

Liverpool John Moores University

Title: Contemporary Issues in Healthcare
Status: Definitive
Code: **5005PRNAD** (123829)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
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Academic Level: FHEQ5
Credit Value: 20
Total Delivered Hours: 39
Total Learning Hours: 200
Private Study: 161

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Online	14
Seminar	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4,500 written assignment	100	

Aims

To explore contemporary issues and strategies for managing Long Term Care and Rehabilitation of service Users

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply key professional, legal and ethical concepts in nursing practice to long term care
- 2 Consider the relationship between health needs assessment and the provision of long term care
- 3 Critically appraise a range of collaborative and integrated care approaches involved in meeting rehabilitative or continuing care needs of service users

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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Outline Syllabus

Professional , Legal and Ethical dilemma relating to Long Term care (Value of Life/Ethical Distress/ Withdrawal of Treatment /Consent/Accountability)
Health Needs Assessment including public health issues (eg drug and alcohol abuse, homelessness)
Risk Management strategies
Social inclusion and equality of access
Self Care including Rehabilitative care
Care of the Dying

Learning Activities

Case Study approach, lecture, tutorial and on line learning aimed at enabling a deeper understanding of key themes.
Students will integrate their learning through case studies.

Notes

The module requires the student to consider and question a ethical, professional and or legal issue and relate to Long Term care /Rehabilitative needs of Service Users