

Module Proforma

Approved, 2022.02

Summary Information

Module Code	5006COMJUS
Formal Module Title	Professional Practice and Development
Owning School	Justice Studies
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Partner Module Team

Teaching Responsibility

LJMU Schools involved in Delivery	
Justice Studies	

Learning Methods

Learning Method Type	Hours
Online	20
Workshop	7

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR_NS-MTP	MTP	March (Non-standard start date)	23 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	23 Weeks

Aims and Outcomes

Aims	The aims of this module are to develop insight and understanding around the transferrable skills, experiences and knowledge required for the role of the probation practitioner. It aims to develop understanding around the opportunities available to working with people on probation and enhance self awareness within the context of practionership.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Explore the range of opportunities of working with people on probation
MLO2	Identify the ability to transfer skills required as a Probation Officer
MLO3	Link theory, policy and practice
MLO4	Evidence development in self awareness

Module Content

Outline Syllabus

This module will be supported by a number of seminars and workshops, that will be delivered at regular points throughout the Level 5 programme. Content will include - understanding probation practice - integrating knowledge, practice and theory - understanding policy - - values and beliefs - self awareness in practice - skills / qualities awareness and transfer - diversity - bias - reflective practice - multi agency work and transferrable skills - drop in sessions.

Module Overview

The module aims to develop understanding around the skills and knowledge and its application to probation practitionership. Learners will consider the above from a range of perspectives, including, but not restricted to, the individual practitioner, multi-agency involvement, organisational / sector priorities and people on probation. It will integrate learning from Required Knowledge modules (5001, 5002, 5003 and 5004COMJUS).

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4