

Liverpool John Moores University

Title: CLINICAL EFFECTIVENESS AND EVIDENCE BASED PRACTICE: UTILISING EVIDENCE IN PRACTICE
Status: Definitive
Code: **5006DNANUR** (111950)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Christine Wall	Y
Susan Ashton	
Anita Maestri-Banks	

Academic Level: FHEQ5 **Credit Value:** 10.00 **Total Delivered Hours:** 14.00
Total Learning Hours: 100 **Private Study:** 86

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10.000
Seminar	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	1500 word summative report in which students make judgements on the adequacy of a publish clinical nursing research report	70.0	
Presentation	AS2	Poster presentation of the literature review undertaken in relation to the summative report.	30.0	

Aims

1. *Further develop the students knowledge of research methodology and research appreciation.*
2. *Enhance the students focus on evidence based practice and issues surrounding clinical effectiveness to underpin informed care delivery and quality improvement.*
3. *Develop the students capability to contribute to the advancement of practice through the use of an evidence based approach.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Contribute to clinical effectiveness by evaluating and documenting the outcomes of nursing and other interventions.
- 2 Utilise evidence to ensure safe practice and enhance clinical decision making
- 3 Engage in the appraisal of published research output
- 4 Compare and contrast methodological approaches.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

report	1	2
presentation	3	4

Outline Syllabus

*Health service research
evidence based practice
Obtaining the evidence- systematic reviews, Cochrane etc.
Appraising the evidence
Research methodology
Data collection and analysis
Research ethics
Practical Research- proposals
Presentation and dissemination skills
Measurement skills in nursing - data collection- graphs
Clinical Governance- clinically effective care (NICE)
Advancing Practice*

Learning Activities

Lead lectures
Tutorials/ Seminars
Interactive web based learning
Structured self directed learning/ group work
Reflective portfolio
Problem solving activities/ enquiry based learning/ critical analysis

Library activities/ Literature searching/ Databases
 Powerpoint/ Poster development/ Dissemination
 Poster Presentation of a critique of a published research paper

References

Course Material	Book
Author	Chambers R. & Boath L
Publishing Year	2000
Title	Clinical Effectiveness & Clinical Governance made easy.
Subtitle	
Edition	
Publisher	Radcliffe Medical Press
ISBN	

Course Material	Book
Author	Craig J.V.
Publishing Year	2002
Title	Evidence Based Manual for Nurses,
Subtitle	
Edition	
Publisher	Churchill Livingstone.
ISBN	

Course Material	Book
Author	Gomm R. & Davies C.
Publishing Year	2000
Title	Using Evidence in Health and Social Care,
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Gomm. R., Needham G. & Hullman A.
Publishing Year	2000
Title	Evaluating Research,
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Jamieson E.M.
Publishing Year	2003
Title	Clinical Nursing Practice: Guidelines for Evidence Based Practice,

Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Polit D. & Hungler B.
Publishing Year	2001
Title	Essentials of Nursing Research, Methods, Appraisal and Utilisation.
Subtitle	
Edition	5th
Publisher	Lippincott Press
ISBN	

Notes

This module assessment strategy prepares students to meet the challenge of clinical effectiveness and fitness for practice. The student will be enabled to pursue an area of interest in depth in the development of their report and poster presentation. Additionally the student will be able to harness their ICT skills development and contribute to the sharing of knowledge and best evidence available to their peers and colleagues. The utilization of this assignment will help foster the skills of analysis and clinical decision making in the clinical arena.