

Liverpool John Moores University

Title: CLINICAL LEADERSHIP IN MENTAL HEALTH PRACTICE
 Status: Definitive
 Code: **5006DNMHN** (100732)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paula Kennedy	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 140.00
Total Learning Hours: 200
Private Study: 60

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11.000
Online	70.000
Seminar	25.000
Tutorial	1.000
Workshop	33.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Summative assessment is a reflective summary of the student's professional portfolio, which includes an action plan for future development (3000 words). Formative work includes teaching skills, video work and ongoing PBL learning.	100.0	

Competency	Practice
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Aims

1. TO ENABLE THE STUDENT TO DEMONSTRATE VIA A PORTFOLIO AN ABILITY TO IDENTIFY THEIR LEARNING NEEDS, DEVELOP AN ACTION PLAN AND EVALUATE ITS EFFECTIVENESS.
2. TO ENABLE THE STUDENT TO ENHANCE BOTH THEIR PROFESSIONAL DEVELOPMENT AND THE SAFE PRACTICE OF OTHERS THROUGH PEER SUPPORT, LEADERSHIP, SUPERVISION AND TEACHING.
3. TO ENABLE THE STUDENT TO UTILISE QUALITY ASSURANCE AND CLINICAL RISK MANAGEMENT STRATEGIES TO CREATE A SAFE ENVIRONMENT OF CARE.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify own learning needs and develop an action plan and evaluate its effectiveness.
- 2 Analyse the application of quality assurance frameworks within contemporary mental health practice.
- 3 Demonstrate the skills required for the 'safe' management of clinical risk within a mental health context.
- 4 Demonstrate an understanding of the skills required for leadership, clinical supervision, mentorship, preceptorship and teaching.
- 5 'Demonstrate competency in the recording and safe administration of medication over the range of mental health care contexts'
- 6 Analyse the role(s) and responsibilities of the nurse within the context of current mental health legislation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflective summary	1	2	4	6		
Practice	1	2	3	4	5	6

Outline Syllabus

Directed individual and group learning activities will reflect current: biopsychosocial basis for mental illness and distress, service user & carer issues and relevance to the National Service Framework for mental health. The following topic areas will provide a general learning framework for the module; managing clinical effectiveness and quality, developing reflective working, working towards expert practice, teaching others, managing and leading clinical teams, and individual caseloads, clinical leadership in a mental health setting, making clinical decisions and managing "risk", roles and responsibilities of the registered mental health nurse, and working

ethically.

Learning Activities

A range of learning activities will be used for module delivery, including problem-based learning, lectures, discussions, seminars, workshops, tutorials and self-directed study. Students will also spend specified and allocated time within clinical practice as required by the NMC for professional registration.

References

Course Material	Book
Author	BARTLETT, P., & SANDLAND, R.
Publishing Year	2007
Title	mental health law
Subtitle	policy and practice
Edition	3RD ED
Publisher	Oxford University Press: Oxford
ISBN	

Course Material	Book
Author	DRISCOLL, J.
Publishing Year	2007
Title	Practising clinical supervision
Subtitle	a reflective approach for healthcare professionals
Edition	
Publisher	Elsevier: Philadelphia
ISBN	

Course Material	Book
Author	HUBER, D.
Publishing Year	2009
Title	Leadership and nursing care management
Subtitle	
Edition	4TH ED
Publisher	Elsevier: Philadelphia.
ISBN	

Course Material	Book
Author	NORMAN, I., & RYRIE, I. (EDS)
Publishing Year	2009
Title	The art and science of mental health nursing
Subtitle	a text book of principles and practice
Edition	2ND ED
Publisher	Open University Press: Berkshire.
ISBN	

Notes

This module is designed to consolidate students learning to date and prepare the students for their future roles as mental health nurses. Development of decision making and independant working skills will assist this process. Practice Skills Inventory must be passed