

## Liverpool John Moores University

Title: CHILD DEVELOPMENT II  
Status: Definitive  
Code: **5006ECHILD** (103979)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 51  
**Total Learning Hours:** 240      **Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	50	3
Essay	AS2	Coursework (3000 words)	50	

### Aims

*The course which presupposes knowledge of the material covered in Child Development 1, aims to provide an in-depth coverage of selected topics in the study of children's social and emotional development.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the main theoretical frameworks in child development.
- 2 Evaluate children's social and emotional development.
- 3 Discuss and evaluate the process of psychological development in young children.
- 4 Evaluate the theoretical frameworks in relation to the available evidence.
- 5 Structure and communicate information effectively, orally and in writing

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3		
3000 Words	2	3	4	5	

## Outline Syllabus

*The concept of Self in Children: Developmental Patterns*  
*Individual Differences in the Self-Concept: Self-esteem*  
*The Development of Gender and Sex-Role Concepts*  
*Explaining Sex-Role Development: Social Learning Theories and Cognitive-Developmental Theories*  
*The Development of Social Relationships:*  
*Attachment Theory*  
*Parent-Child Bonding*  
*The Attachment Process*  
*Children's Relationships with other Children*  
*Individual Differences in Peer Relationships*

## Learning Activities

Lectures  
 Group discussions  
 Directed activities

## Notes

The model discusses and evaluated theories of child development in the context of children's social and emotional development. It aims to build on knowledge gained in Child Development 1.