## **Liverpool** John Moores University

Title: MEASUREMENT AND CONTROL

Status: Definitive

Code: **5006ENG** (105501)

Version Start Date: 01-08-2016

Owning School/Faculty: Electronics and Electrical Engineering Teaching School/Faculty: Electronics and Electrical Engineering

Team	Leader
Dingli Yu	Υ

Academic Credit Total

Level: FHEQ5 Value: 12 Delivered 26

Hours:

Total Private

Learning 120 Study: 94

Hours:

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	20	
Practical	4	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	70	2
Essay	AS2	Coursework, Laboratory based	15	
Essay	AS3	Coursework 2	15	

#### Aims

To develop an understanding of the application and design of measurement systems and techniques.

To introduce the principles of control systems, their analysis and design.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 explain the basic concepts of dynamic system response and closed loop control
- 2 develop models for simple dynamic plant
- 3 select sensors and design signal processing circuits for some simple measurement.
- demonstrate ability to design controllers and analyse system stability for simple linear systems.
- 5 explain the operation of and be able to design PID controllers

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM 1 2 3 4 5
CW 3
CW 4 5

#### **Outline Syllabus**

Introduction: concepts of transient and steady-state response, open-loop and closed-loop control.

Modelling and Simulation: differential equations, transfer functions, system simulation with Matlab/Simulink.

Measurement: Concept of sensors, transducers and measurement systems, static characteristics of sensors, design of signal conditioning circuits, temperature, force and displacement measurement.

Time response analysis: characteristics of first order and second order systems. Response to step and ramp input.

Controller design: design specification in time domain, direct synthesis method, functions of PID control, empirical controller parameter tuning.

Stability: concept of absolute and relative stability, system poles, Routh's stability criterion.

## **Learning Activities**

By a series of lectures, tutorials, and laboratory experiments.

#### **Notes**

This module develops an understanding of the modelling, application and design of control systems, using quantitative analysis.