Liverpool John Moores University

Title: Illustration 1 Status: Definitive

Code: **5006GD** (117859)

Version Start Date: 01-08-2016

Owning School/Faculty: Liverpool School of Art & Design Liverpool School of Art & Design

Team	Leader
Matthew Johnson	Υ
Mike O'Shaughnessy	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 88

Hours:

Total Private

Learning 240 Study: 152

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	2	
Practical	36	
Seminar	30	
Tutorial	2	
Workshop	18	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	Portfolio of finished project work and supporting research and development work	100	

Aims

1. To introduce autographic drawing and image-making techniques as a means of personal visual expression.

- 2. To explore a range of visual and conceptual approaches to expressing ideas and organizing information.
- 3. To explore appropriate image-making tools for print and/or screen-based media
- 4. Explore the role of semiotics within Illustration practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 1. Formulate a range of responses to illustration based concepts.
- 2 2. Examine semiotic concepts and analyse the relationship of text in image making.
- 3 3. Show an awareness of relevant technical skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3

Outline Syllabus

- 1. Analyzing and researching a brief
- 2. Experimental and/or lateral thinking
- 3. Generating, visualizing and presenting ideas.
- 4. Software and craft based tools relevant to the production of digital imagery.

Learning Activities

- 1. This is a practical studio based module supported by a programme of practical workshops, skillsets, seminars, tutorials and contextual lectures.
- 2. Project briefs relate to screen based and print based illustration practice.
- 3. This module is yearlong. Most of the practical activity takes place during the early part of the year.
- 4. The final assessment for this module is 100% Portfolio (comprising finished project work, supporting research and development work and contextual journal).
- 5. Formative written feedback and an indicative mark is given in response to an interim review at the end of semester 1.
- 6. Formative feedback and feed-forward is given during review activities at the end of projects.
- 7. On-going informal feedback will be available via seminars and critiques.

Notes

This module explores an image-based approach to answering static and/or time-

based briefs, and underpins the subsequent Illustration 2 module.