

# **Practical Digital Marketing Skills**

# **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	5006LBSEVM
Formal Module Title	Practical Digital Marketing Skills
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Business and Management	

## **Learning Methods**

Learning Method Type	Hours
Online	11

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

### **Aims and Outcomes**

Aims	Demonstrate a practical understanding of the key areas of digital marketing, including curre digital marketing tools and website development.	

#### After completing the module the student should be able to:

### Learning Outcomes

Code	Number	Description
MLO1	1	Develop a practical understanding of the tools necessary to implement and measure a digital marketing campaign.
MLO2	2	Critically evaluate the impact of digital practices on the marketing function.
MLO3	3	Analyse the key emerging trends in the field of digital marketing.

## **Module Content**

Outline Syllabus	Website development. Email Marketing Campaign Development. Online Advertising Tools. Web Analytics. Search Engine Optimisation. Social Media Management Tools. Online video.
Module Overview	
Additional Information	This is a shared module between the Tourism and Events programmes.
	This module focusses on Digital Marketing Skills. Topics such as Online Advertising Tools; Web Analytics; Search Engine Optimisation; Social Media Management Tools; Web Development are conductive to being delivered online

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Adenike Adebayo	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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