

## Liverpool John Moores University

Title: CIRCLE TIME AND GROUP WORK  
Status: Definitive  
Code: **5006LDS** (104879)  
Version Start Date: 01-08-2019

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 45  
**Total Learning Hours:** 240      **Private Study:** 195

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment	100	

### Aims

*To examine the underlying principles associated with circle time and developmental group work in professional settings for children and young people*  
*To explore the practical mechanisms whereby these approaches may be developed into peer support groups and programmes*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Explore and analyse the principles and practice of developing supportive group climates through circle time and related approaches
- 2 Identify the main theoretical principles that underpin group work, and use them to evaluate group work practice within a variety of professional contexts
- 3 Demonstrate the ability to apply some of the practical aspects of circle time and groups work within your professional practice.
- 4 Explore the use of developmental group work to promote peer support in educational and other settings
- 5 Devise and evaluate a groupwork programme to promote trust, self-esteem and effective communication

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assignment	1	2	3	4	5
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## Outline Syllabus

*The development of emotional intelligence through the personal, social and emotional curriculum*

*The underlying principles of circle time work*

*Practical facilitation skills*

*Management of specific issues*

## Learning Activities

Lectures, seminars, tutorials, experiential workshops and e-learning activities

## Notes

This module focuses on the underlying principles associated with circle time, the contexts in which this work is appropriate and the practical skills associated with these approaches