**Liverpool** John Moores University

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| Title: | Pathophysiology Related to Midwifery Care 2 |
| Status: | Definitive |
| Code: | **5006MW**   (124255) |
| Version Start Date: | 01-08-2021 |

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|---|---|
| Owning School/Faculty: | Nursing and Allied Health |
| Teaching School/Faculty: | Health |

| Team | Leader |
|---|---|
| Sarah Mcdonald | Y |
| Susan Martin | |

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| **Academic Level:** | FHEQ5 | **Credit Value:** | 20 | **Total Delivered Hours:** | 50 |
| **Total Learning Hours:** | 200 | **Private Study:** | 150 | | |

**Delivery Options**

Course typically offered: Semester 2

| Component | Contact Hours |
|---|---|
| Lecture | 24 |
| Online | 5 |
| Tutorial | 1 |
| Workshop | 20 |

**Grading Basis:** 40 %

**Assessment Details**

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|---|---|---|---|---|
| Essay | AS1 | 3500 word essay addressing an aspect of care related to women with a medical condition or a disability. | 100 | |

**Aims**

*To prepare the students to assess, plan, implement and evaluate complex care.*

**Learning Outcomes**

After completing the module the student should be able to:

1       Identify a range of pathophysiological conditions affecting maternal care.
2       Consider the complexities of medical conditions and the impact of pregnancy for women.
3       Critically analyse how established medical conditions are normal for the individual woman and the impact of the dichotomy between the social and medical model of care for her.

**Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay                   1       2       3


**Outline Syllabus**

*Medical disorders affecting pregnancy, endocrine disorders, cardiac conditions, renal anomalies, CNS, screening for anomalies, complex care, intra-hepatic cholestasis of pregnancy, allergies; multiprofessional team working, disabilities in pregnancy, enabling environments; care planning.*


**Learning Activities**

Discussion, workshops, e-learning, lectures.

Students will be formatively assessed throughout this module and specifically by: small group presentation on medical disorders, disability quiz.


**Notes**

This module is designed to consider women with existing medical conditions and disabilities who require midwifery care.

This module assessment requires 40% minimum to pass the module.