

Liverpool John Moores University

Title: Managing the Critically Ill Patient
Status: Definitive
Code: **5006PM** (125187)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
David Preston	Y
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 60

Total Learning Hours: 200 **Private Study:** 140

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	10
Practical	48
Tutorial	1

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Observed Structured Clinical Examination	100	1

Aims

That the student will be able to safely and effectively identify and differentiate the critically injured patient, including those with an exacerbation of existing illness or disease, and ensure the appropriate management of patients with a time-critical injury or illness in accordance with current evidence-based practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Obtain a comprehensive health history in accordance with protocols and current guidelines.
- 2 Propose and utilise appropriate interventions, taking into account the specific therapeutic needs of patients and carers.
- 3 Implement effective critical clinical decision making in order to formulate, negotiate and implement treatment plans for the critically ill patient, with the appropriate use of clinical safeguarding and referral.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2	3
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Outline Syllabus

Knowledge of medical terminology

History taking

Common illnesses and conditions across the age ranges

Patient assessment across the age ranges

Treatment pathways

Learning Activities

Tutorials, practice demonstrations and workshops, role plays, simulation, problem solving, self-directed learning, group work and discussions.

Notes

The module is both medical and trauma-based and concentrates on developing the ability and confidence necessary to respond in the clinical field. The OSCE will challenge and examine the learners patient assessment skills, decision making and clinical management and is also a pass or a fail.