# Liverpool John Moores University

Title:	PROMOTING HEALTH FOR PARAMEDIC PRACTICE
Status:	Definitive
Code:	<b>5006PPPARA</b> (106957)
Version Start Date:	01-08-2014
Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
Kay Hughes	Y

Academic Level:	FHEQ5	Credit Value:	10.00	Total Delivered Hours:	20.00
Total Learning Hours:	100	Private Study:	80		

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10.000
Seminar	9.000
Tutorial	1.000

# Grading Basis: 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster presentation	100.0	

#### Aims

To encourage students to explore the role that paramedics have in the delivery of health promotion. (BPA 9.4; 9.8)

### Learning Outcomes

After completing the module the student should be able to:

- 1 To apply theories of health promotion to paramedic practice. (HPC 1b4)
- 2 To analyse the implication of health promotion interventions for distinct social groups. (HPC 1a2; 1b4)
- 3 To explore approaches to enhancing participation by individuals or groups. (HPC 1a8; 1b4)

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster 1 2 3

### **Outline Syllabus**

- •The Ottawa Charter for Health Promotion
- •Key policies related to health promotion and injury prevention (eg NSF, falls prevention)
- •Theories and key principles of health promotion
- •Health persuasion
- •Health counselling
- •Structural approaches to health promotion
- •Community engagement
- •Culturally sensitive health promotion

### **Learning Activities**

Lectures, groupwork, discussion & debate, workshops, fieldtrips, seminars

#### References

<b>Course Material</b>	Book
Author	Bensley
Publishing Year	2009
Title	Community Health Education Methods
Subtitle	
Edition	
Publisher	Jones and Bartlett
ISBN	

Course Material	Book
Author	Croghan
Publishing Year	2007
Title	Promoting Health in Schools
Subtitle	
Edition	

Publisher	Paul Chapman
ISBN	

Course Material	Book
Author	Wills
Publishing Year	2007
Title	Promoting Health
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Book
Hofer, Alwin
2008
Handbook of Cognitive Ageing
interdisciplinary perspectives
Sage

#### Notes

This module recognises that paramedics are increasingly expected to take a lead role in the maintenance of health, be that through incident prevention or the promotion of well-being. Students will be expected to engage with a range of health promotion theories and practices. These may be at the individual level and include issues such as stress management and the provision of health advice, or at the structural level, such as accident prevention work. The module will also encourage students to consider the role of the paramedic in working with vulnerable and disenfranchised groups, community engagement and social inclusion.