

Liverpool John Moores University

Title: DEMENTIA CARE
Status: Definitive
Code: **5006PQHEAL** (100513)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ5 **Credit Value:** 15.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 150 **Private Study:** 120

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	6.000
Seminar	22.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	reflection	A 3000 word summative assignment, which is a reflective summary of a cumulative portfolio	100.0	

Aims

1. To plan and manage programmes of care for individuals with a diagnosis of dementia.

2. To analyse the care delivered to individuals with a diagnosis of dementia and to promote the mental health of service users, carers and families.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse strategies of assessment, including risk assessment, the planning and delivery of specialist mental health care with respect to dementia care.
- 2 Discuss the importance of working in multidisciplinary professional partnerships.
- 3 Discuss up to date pharmaceutical application within professional and legal guidelines.
- 4 Analyse a range of ethical, legal, cultural and social issues affecting the older person.
- 5 Discuss the application of a range of mental health promotion strategies for individuals with a diagnosis of dementia.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflection 1 2 3 4 5

Outline Syllabus

Directed individual & group learning activities will reflect on the care of dementia. The following topic areas will provide a general learning framework for the module; recognition, therapeutic interventions, theories of dementia, organisational and environmental risk assessment, clinical risk management, effective care co-ordination, the ethical, legal and professional context, the service user and carer perspective, incident management, and learning theories/skills.

Learning Activities

A range of learning activities will be used for module delivery, including problem-based learning, lectures, discussions, workshops, a group tutorial and self-directed study.

References

Course Material	Book
Author	Burns. A.S.
Publishing Year	2003
Title	Assessment Scales in Old Age Psychiatry
Subtitle	
Edition	
Publisher	Taylor Francis
ISBN	

Course Material	Book
Author	Cartly. C.
Publishing Year	2001
Title	A Handbook of Dementia Care
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	1999
Title	National Service Framework for Mental Health
Subtitle	Modern Standards and Service Models
Edition	
Publisher	HMSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2001
Title	National Service Framework for Older People
Subtitle	
Edition	
Publisher	HMSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2000
Title	Reforming the Mental Health Act
Subtitle	Government White Paper
Edition	
Publisher	HMSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2001
Title	Seeking consent: working with older people
Subtitle	
Edition	
Publisher	HMSO
ISBN	

Course Material	Book
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Author	Department of Health
Publishing Year	2004
Title	Draft Mental Health Bill: Easy Read Version
Subtitle	
Edition	
Publisher	HMSO
ISBN	

Course Material	Book
Author	Killick, J. and Allan, K.
Publishing Year	2001
Title	Communication and the care of the older person with dementia
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	NMC
Publishing Year	2004
Title	The NMC code of professional conduct: standards for conduct performance and ethics
Subtitle	
Edition	
Publisher	NMC
ISBN	

Notes

In order to be successful in this module (and be awarded the credits) students must pass the theoretical competencies. The final mark will be the theoretical assessment mark.