

## Liverpool John Moores University

Title: GAINING CREDIT IN THE WORKPLACE  
Status: Definitive  
Code: **5007BUSHM** (108168)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

| Team              | Leader |
|-------------------|--------|
| Lynn Manir-Jolley | Y      |

**Academic Level:** FHEQ5  
**Credit Value:** 12.00  
**Total Delivered Hours:** 10.00  
**Total Learning Hours:** 120  
**Private Study:** 110

### Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Tutorial  | 10.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Report   | AS1               | report      | 50.0          |               |
| Report   | AS2               | report      | 50.0          |               |

### Aims

- 1. To provide students with the opportunity to participate in experiential learning as part of their degree programme.*
- 2. To encourage the development and application of knowledge and skills relevant to the business environment.*
- 3. To enable further development of students' personal and business competencies.*
- 4. To foster initiative and independence of thought by encouraging students' contribution to and development within, an organisation.*
- 5. To further enhance links between JMU and the local business community.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate objectives to establish the contribution a student can make to their selected organisation.
- 2 Explain how working practices within the selected organisation contribute to the achievement of its objectives.
- 3 Evaluate the contribution made to the selected organisation as a result of the project.
- 4 Design and deliver a portfolio of evidence competence development. Learning outcomes specific to the individual placement will be negotiated as part of the Learning agreement.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|         |   |   |   |
|---------|---|---|---|
| assig 1 | 1 | 2 |   |
| assig 2 | 2 | 3 | 4 |

## Outline Syllabus

1. Spend approximately 60 hours in a business environment during the course of a semester.
2. Undertake 10 hours of re-enforcement and supportive learning activity within the University.
3. Negotiate a learning agreement which will include a detailed specification for an individual project.

## Learning Activities

Exposure to business, tutorials/seminars and independent study.

There are three partners in the assessment process:

1. The student evaluates their learning, while undertaking the work.
2. The work-based supervisor evaluates the student's contribution.
3. The tutor assesses the students achievement.

Modes of assessment include:

1. A project/report undertaken for an organisation, negotiated between the student and work supervisor, and supported by the supervising tutor.
2. A portfolio of evidence supporting personal and business competencies.

## References

|                        |   |
|------------------------|---|
| <b>Course Material</b> | Book  |
| <b>Author</b>          | As appropriate to the organisation type and function in which the student is based. |
| <b>Publishing Year</b> | 0   |
| <b>Title</b>           |   |
| <b>Subtitle</b>        |   |
| <b>Edition</b>         |   |
| <b>Publisher</b>       |   |
| <b>ISBN</b>            |   |

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### Notes

An opportunity for a student to demonstrate their contribution to an organisation. Contribution will be in the form of a project undertaken by the student, addressing an agreed business need.

It should be noted that this may not necessitate a 'fixed' placement, but is assessed in the form of a report of work undertaken, achieving business objectives negotiated with the employer in developing business skills, the student has the opportunity to apply business theory in practice, and evaluate their learning.

The onus of responsibility in identifying an appropriate business lies with the student - to be agreed with the module leader and/or supervising tutor.