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Title: INDEPENDENT STUDY
 Status: Definitive but changes made
 Code: **5007DNNURS** (111951)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ5 **Credit Value:** 20.00 **Total Delivered Hours:** 9.00

Total Learning Hours: 200 **Private Study:** 191

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	3.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Independent Study Project - 3000 words	100.0	

Aims

To engage the student in independent learning to critically examine an area of interest relevant to current nursing practice.

To develop the skills and abilities of the student to undertake an independent study project from conceptualisation to completion.

Learning Outcomes

After completing the module the student should be able to:

- 1 Define the scope and relevance of a selected topic area within current nursing practice.
- 2 Analyse current literature in relation to an area of practice identifying key practice and professional issues.
- 3 Discuss and evaluate the role and responsibilities of the nurse in relation to a clinical practice issue.
- 4 Discuss strategies to enhance future practice and manage practice development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Independent Study 1 2 3 4

Outline Syllabus

Organising and conducting an independent study. Literature searching and review. Evidence based nursing and strategies for practice development. Specific material relevant to the topic will be determined through the student's own research and in consultation with the supervisor.

Learning Activities

This module will include key note lectures supported with group and individual tutorial support to enhance the self directed learning of the students.

Students will be required to propose their own topic area and negotiate a learning agreement with their supervising tutor.

Formative assessment for the module requires a short seminar presentation by the student.

References

Course Material	Book
Author	Bell, J.
Publishing Year	2010
Title	Doing your research project
Subtitle	a guide for first-time researchers in education, health and social sciences
Edition	
Publisher	Open University

ISBN	
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Course Material	Book
Author	Copus, J.
Publishing Year	2009
Title	Brilliant writing tips for students
Subtitle	
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Grix, J. & Watkins, G.
Publishing Year	2010
Title	Information skills
Subtitle	finding and using the right resources
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Maslin-Prothero, S.
Publishing Year	2010
Title	Bailliere's Study Skills for nurses and midwives
Subtitle	
Edition	
Publisher	Bailliere Tindall
ISBN	

Course Material	Book
Author	Moore, S.
Publishing Year	2010
Title	The ultimate study skills handbook
Subtitle	
Edition	
Publisher	Open University
ISBN	

Course Material	Book
Author	Neville, C.
Publishing Year	2010
Title	The complete guide to referencing and avoiding plagiarism
Subtitle	
Edition	2nd
Publisher	Open University
ISBN	

Course Material	Book
Author	Ridley, D.
Publishing Year	2008
Title	The literature review
Subtitle	a step-by-step guide for students
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Williams, K.
Publishing Year	2009
Title	Getting critical
Subtitle	
Edition	
Publisher	Palgrave Macmillan
ISBN	

Notes

This module will enhance the students ability to identify, negotiate and evaluate a topic area within clinical practice, that stimulates interest and provokes critical thought.