

Liverpool John Moores University

Title: Politics and International Human Rights Law
Status: Definitive
Code: **5007LAWPL** (116251)
Version Start Date: 01-08-2019

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Nirmala Pillay	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 32
Total Learning Hours: 240 **Private Study:** 208

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Tutorial	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	examination (no materials allowed)	70	2
Essay	AS2	ESSAY	30	

Aims

To critically assess the scope and limits of human rights law

Learning Outcomes

After completing the module the student should be able to:

- 1 be able to evaluate the significance of human rights today in the light of treaty obligations and the violation of rights in practice
- 2 understand the impact of new technologies on traditional rights theory, for example in the field of bioethics
- 3 know the founding international human rights documents and treaties, the controversies associated with them and understand the development of international human rights law
- 4 critically assess the impact of the ECHR and the British human rights legislation on British jurisprudence
- 5 be able to produce a substantial essay on a prescribed topic

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4
ESSAY	5			

Outline Syllabus

- 1. Torture in the age of terrorism. The violation of an absolute right*
- 2. Bioethics. The impact of scientific advancements on the development of rights theories*
- 3. The right to self-determination - a putative right*
- 4. Humanitarian intervention*
- 5. If rights are universal what about culture?*
- 6. The international regime of human rights. International and regional treaties and documents*

Learning Activities

Lectures and Tutorials

Notes

no course notes