

Liverpool John Moores University

Title: GLOBALISATION
Status: Definitive
Code: **5007SOCIO** (117643)
Version Start Date: 01-08-2013

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Sara Parker	Y
Kay Standing	

Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 60.00
Total Learning Hours: 240 **Private Study:** 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	34.000
Online	6.000
Seminar	12.000
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Short essay on globalisation definition.	20.0	
Technology	AS2	Web based presentation.	30.0	
Exam	AS3	Seen and unseen exam 2hrs.	50.0	2.00

Aims

1. To analyse and evaluate the causes and impacts of globalisation using case studies to support arguments.

2. To work effectively and responsibly in a group to undertake a guided group project on a selected area.
3. To enable students to use the appropriate computer software to present research findings effectively.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the multifaceted phenomenon of globalisation from different perspectives and engage in debates concerning its main causes
- 2 Relate case study material to global processes
- 3 Work effectively on a group research project & use appropriate technology to present research findings

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	
Web based presentation	3	
Exam	1	2

Outline Syllabus

Defining globalisation through a series of debates set in the context of the main theories and concepts.

The changing role of Governments and Multinational companies will be explored. A variety of topics will be covered to highlight the multifaceted nature of globalisation using a variety of case studies. Globalisation's impact will be covered including social, geographical, economic, political, cultural and environmental concerns.

Response and resistance to globalisation will be highlighted.

A class debate will be held to explore the pros and cons of globalisation.

Students will work in groups to explore a key global issue defined with tutor support

Learning Activities

Lectures
Seminars
Workshops
Online tutorial support

References

Course Material	Book
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Author	Dicken, P.
Publishing Year	2003
Title	Global Shift:
Subtitle	The Internationalisation of Economic Activity.
Edition	4th Edition.
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Held, D & McGrew, A. (eds).
Publishing Year	2003
Title	The Global Transformations Reader.
Subtitle	
Edition	
Publisher	Cambridge, Polity.
ISBN	

Course Material	Book
Author	Lechner, F.J. & Boli, J. (eds).
Publishing Year	2007
Title	The Globalization Reader.
Subtitle	
Edition	2nd Edition.
Publisher	Oxford, Blackwell.
ISBN	

Course Material	Book
Author	Moynagh, M. & Worsley, R.
Publishing Year	2008
Title	Going Global:
Subtitle	Key questions for the twenty-first century.
Edition	
Publisher	London, A&C Black.
ISBN	

Course Material	Book
Author	Peck, J.A. & Yeung, H. W_C (eds).
Publishing Year	2003
Title	Remaking the Global Economy.
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Gwynne, R., Shaw, D. & Klak, T.
Publishing Year	2003

Title	Alternative Capitalisms:
Subtitle	Geographies of Emerging Regions.
Edition	
Publisher	London, Hodder Arnold.
ISBN	

Course Material	Book
Author	Porta, D. D. et al.
Publishing Year	2006
Title	Globalization from Below:
Subtitle	Transnational activists and Protest Networks.
Edition	
Publisher	Minnesota, University of Minnesota Press.
ISBN	

Notes

Through a series of lectures the processes of globalisation are explored and debated. Group research (guided by staff) is conducted on selected case studies (such as health and development, social cultural change, development inequalities) to highlight local and/or regional challenges and responses to global processes. The module will be delivered in lecture and seminar format. Students will also be taught how to create a wiki as a means of presenting their research findings.