

Liverpool John Moores University

Title: SOCIAL WORK PRACTICE WITH ADULTS THEIR FAMILIES AND CARERS
Status: Definitive
Code: **5007SWBAP** (100603)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Aspinwall-Roberts	Y

Academic Level: FHEQ5 **Credit Value:** 12.00 **Total Delivered Hours:** 27.00
Total Learning Hours: 120 **Private Study:** 93

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment (3000 words)	100.0	

Aims

*To understand the legal and social policy context of adult social work.
To consider the processes, procedures and organisational implications of working in adult social work.
To consider the nature of disability and ageing*

Learning Outcomes

After completing the module the student should be able to:

- 1 Locate current law and service provision in relation to adults in an historical context, and demonstrate an understanding of the context of future developments
- 2 Demonstrate knowledge and understanding of the key theoretical approaches to working with adults, their families and carers.
- 3 Understand the nature and political consequences of disability and ageing
- 4 Demonstrate an understanding of the relevant law and social policy in social work practice with adult service and carers, and the duties and powers of social workers.
- 5 Contextualise learning outcomes 1-4 in the context of anti oppressive practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
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Outline Syllabus

Historical overview of community care service delivery
Community care law and social policy
Personalisation
Social and medical models of disability and ageing
Safeguarding adults and managing risk
Physical Disabilities – pathologies and social context
Learning Disabilities – pathologies and social context
Ageing – social, cultural and physical impact
Family and carer issues

Learning Activities

This module will draw on a range of teaching methods including some that involve students in the learning process. Teaching methods include guided reading, lectures, seminars and presentations.

References

Course Material	Book
Author	Brown, K
Publishing Year	2007
Title	Vulnerable Adults and Community Care
Subtitle	
Edition	
Publisher	Exeter: Learning Matters
ISBN	

Course Material	Book
Author	Mantell, A
Publishing Year	2009
Title	Social Work Skills with Adults
Subtitle	
Edition	
Publisher	Exeter: Learning Matters
ISBN	

Course Material	Book
Author	McDonald, A
Publishing Year	2010
Title	Social Work with Older People.
Subtitle	
Edition	
Publisher	Cambridge: Polity Press
ISBN	

Course Material	Book
Author	Means, R., Richards, S. & Smith, R.
Publishing Year	2008
Title	Community Care.
Subtitle	
Edition	4th ed
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Notes

Students will also be directed to a number of other sources including core journals such as British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies