Liverpool John Moores University

Title: PROMOTING THE HEALTH OF CHILDREN, YOUNG

PEOPLE AND THEIR FAMILIES

Status: Definitive

Code: **5007WCYP** (100648)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Julie Connolly		Υ

Academic Credit Total

Level: FHEQ5 Value: 12.00 Delivered 30.00

Hours:

Total Private

Learning 120 **Study**: 90

Hours:

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	15.000
Seminar	5.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	AS1	Assignment; (3000 words) A critical analysis of a contemporary strategy to promote the health and wellbeing of children, young people and their families	100.0	

Aims

The module allows the student the opportunity to explore and analyse how the health of children and young people is promoted by an examination of health promotion

concepts, and their application to a range of strategies aimed at children, young people and their families.

Learning Outcomes

After completing the module the student should be able to:

- Analyse the contested concept of health promotion in relation to working with children, young people and their families
- 2 Discuss a range of strategies, services and the roles of professionals seeking to promote the health of children and young people.
- 3 Critically discuss how children's active participation may be utilized in the promotion of their health.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay 1 2 3

Outline Syllabus

Concept of health promotion / public health, Social policy in the promotion of health; Developments in local and national health promotion policies and strategies including the National Service Framework for Children, Young People and Maternity Services, Healthy Schools Strategy, Children's centers. Health promotion methods including public health approaches, social marketing, and working with individuals and small groups.

Learning Activities

Students will be engaged through the use of a number of key note lecturers covering the concepts of health promotion and the social policy context of current approaches. These concepts will be analysed in relation to a number of contemporary strategies aimed at promoting the health of children and young people through he use of small group tutorials and student lead seminars. The students will be encouraged to investigate one contemporary strategy to improve health whilst on placement and to provide a critical analysis of this for their assignment.

References

Course Material	Book
Author	Blaire, M
Publishing Year	2003
Title	'Child Public Health'
Subtitle	
Edition	

Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2004
Title	Choosing Health: making healthier choices easier
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Ewles. L & Simnett. I,
Publishing Year	2003
Title	Promoting Health: a practical guide
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module provides the student with the opportunity to investigate and critically analyse one current health promotion strategy . The module develops the work commenced during the level one health module and allows the student to apply theory and concepts to a contemporary health promotion strategy encountered whilst on placement