

Liverpool John Moores University

Title: THEORY INTO PRAC OF CONTEMP ISSUES IN YOUTH AND COMM WRK - CURRICULUM, COMM & CONNEXIONS
Status: Definitive
Code: **5007YCWORK** (101047)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rajesh Patel	Y

Academic Level: FHEQ5 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Online	12.000
Seminar	4.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: 100% This includes a small data collection exercise undertaken whilst on Placement. This will generate material for the essay. Assignment: An essay of 5000 words on a subject of each student's choice.	100.0	

Aims

To equip with relevant theories, methods and skills to enable them to:

- 1. Deliver a youth work curriculum, which responds to the expressed needs of young people within a given community.*
- 2. Start a community development initiative based on a body of knowledge about community work practice, theory and skills.*
- 3. Work alongside colleagues in the Connexions Service and other agencies with a critical understanding of their role and responsibilities.*
- 4. Relate the process of data collection to the processes of youth and community work.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Map the concept of curriculum in relationship to youth work.
- 2 Observe and analyse contemporary needs in relation to work with young people.
- 3 Negotiate appropriate programmes that respond effectively to young people's needs.
- 4 Critically evaluate differing theoretical influences on community work principles and practice.
- 5 Outline the stages and skills of inter-agency work in local neighbourhoods.
- 6 Critically evaluate the contribution that the Connexions Service is making to work with young people.
- 7 Appreciate and apply the ways in which basic data collection methods have central roles to play in the process of youth and community work.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5	6	7
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Outline Syllabus

- 1. Youth Work Curriculum*
- 2. Community Work - Influences, Skills, and Settings*
- 3. Connexions in the community*
- 4. Inter-agency relationships and strategies*
- 5. Contemporary issues and young people*
- 6. Basic data collection (qualitative and quantitative) as a central part of the process of youth and community work.*

Learning Activities

Lectures, Seminars, Interactive Tasks, Small group work and projects, Critical Analysis of key documents and texts.

References

Course Material	Book
Author	Bell, L.
Publishing Year	2003
Title	Doing Your Research Project
Subtitle	
Edition	4th ed.
Publisher	OU Press
ISBN	

Course Material	Book
Author	Bentley, T.
Publishing Year	1998
Title	Learning Beyond the Classroom
Subtitle	education for a changing world
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Britton, L.
Publishing Year	2002
Title	Missing Connexions
Subtitle	the career dynamics and welfare needs of black and minority ethnic young people at the margins
Edition	
Publisher	Bristol: Policy Press
ISBN	

Course Material	Book
Author	DfES
Publishing Year	2003
Title	Resourcing Excellent Youth Services
Subtitle	
Edition	
Publisher	DfES Pub.
ISBN	

Course Material	Book
Author	Department for Education and Skills
Publishing Year	2004
Title	Every Child Matters
Subtitle	Next Steps
Edition	
Publisher	DfES Nottingham
ISBN	

Course Material	Book
Author	Freire, P.
Publishing Year	1972
Title	Pedagogy of the Opressed
Subtitle	
Edition	
Publisher	Harmondsworth: Penguin
ISBN	

Course Material	Book
Author	Garrett, P.M.
Publishing Year	2002
Title	Encounters in the new welfare domains of the Third Way
Subtitle	Social Work, the Connexions Agency and Personal Advisers
Edition	
Publisher	Critical Social Policy Vol. 22, No. 4, p596-618
ISBN	

Course Material	Book
Author	Mayo, M.
Publishing Year	2000
Title	Cultures, Communities, Identities
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave
ISBN	

Course Material	Book
Author	Radnor, H.
Publishing Year	2002
Title	Researching your professional practice
Subtitle	doing interpretive research
Edition	
Publisher	OU Press
ISBN	

Course Material	Book
Author	Wilson, A. Charlton, K.
Publishing Year	1997
Title	Making Partnerships Work
Subtitle	A practical guide for the public, private, voluntary and community sectors
Edition	
Publisher	York: Joseph Rowntree Foundation
ISBN	

Notes

The research and data collection exercise will be developed in the Year 2 Placement. A series of practical workshops on research methods will provide the input for this process.