

## Liverpool John Moores University

Title: PROFESSIONAL ACCOUNTABILITY  
Status: Definitive  
Code: **5008DNNURS** (111952)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

| Team            | Leader |
|-----------------|--------|
| Julie-ann Hayes | Y      |

**Academic Level:** FHEQ5  
**Credit Value:** 10.00  
**Total Delivered Hours:** 30.00  
**Total Learning Hours:** 100  
**Private Study:** 70

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 20.000        |
| Off Site  | 3.000         |
| Seminar   | 7.000         |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description                       | Weighting (%) | Exam Duration |
|----------|-------------------|-----------------------------------|---------------|---------------|
| Essay    | AS1               | Short Answer Questions - 1 hour   | 50.0          | 1.00          |
| Exam     | AS2               | Analysis of a dilemma in practice | 50.0          |               |

### Aims

1. To develop and further consider the legal and ethical concepts of healthcare
2. Develop skills in the identification and articulation of ethical practice
3. Make rational decisions in relation to professional codes and legal frameworks

## Learning Outcomes

After completing the module the student should be able to:

- 1 Consider and discuss nursing practice related to ethical theories
- 2 Reflect upon the issues of legal and professional accountability in nursing practice
- 3 Explore the impact of moral reasoning on personal and professional development

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|       |   |   |   |
|-------|---|---|---|
| ESSAY | 1 | 2 | 3 |
| EXAM  | 1 | 2 |   |

## Outline Syllabus

*Introduction to relevant electronic packages.*

*Review of:*

*Accountability, the NMC, Ethical principles and theories and the English legal process.*

*Ethical tools*

*Legal and ethical issues in practice-consent, negligence, confidentiality, documentation.*

*Mental Health Legislation and the Human Rights Act.*

*Dual Diagnosis, Specific treatments...eg ECT, polypharmacy, restraint and seclusion.*

*Treating patients against their wishes.*

*Moral dilemmas in Practice:*

*Value of life/death, veracity, advocacy, withdrawal of treatment, suicide, DNAR, genetics*

## Learning Activities

Lectures, Seminars, Debates, Field trips to either professional hearings, or other relevant legal hearings.

Group discussions

Students will undertake Diagnostic Assessments utilising Quiz and discussion on Blackboard. There will also be an Internet activities work book - example finding law sites.

Formative assessment will consist of group discussions of given scenarios, and a reflection on a clinical scenario case study from their own allocation. A journal article presentation will also be utilised

## References

|                        |                       |
|------------------------|-----------------------|
| <b>Course Material</b> | Book                  |
| <b>Author</b>          | Barker p & Davidson B |

|                        |                     |
|------------------------|---------------------|
| <b>Publishing Year</b> | 1998                |
| <b>Title</b>           | Psychiatric Nursing |
| <b>Subtitle</b>        | Ethical Stife       |
| <b>Edition</b>         |                     |
| <b>Publisher</b>       | Arnold              |
| <b>ISBN</b>            |                     |

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|------------------------|------------------------------|
| <b>Course Material</b> | Book                         |
| <b>Author</b>          | Dimond C & Barker F          |
| <b>Publishing Year</b> | 1996                         |
| <b>Title</b>           | Mental Health Law for Nurses |
| <b>Subtitle</b>        |                              |
| <b>Edition</b>         |                              |
| <b>Publisher</b>       | Blackwell                    |
| <b>ISBN</b>            |                              |

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|------------------------|--|
| <b>Course Material</b> | Book                                     |
| <b>Author</b>          | Fletcher N,,Holt J, Brazier M & Harris J |
| <b>Publishing Year</b> | 1996                                     |
| <b>Title</b>           | Ethics, Law and Nursing                  |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | Manchester University Press              |
| <b>ISBN</b>            |  |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book                                     |
| <b>Author</b>          | Hendrick J                               |
| <b>Publishing Year</b> | 2000                                     |
| <b>Title</b>           | Law and Ethics in Nursing and Healthcare |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | Thornes                                  |
| <b>ISBN</b>            |  |

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|------------------------|---------------------------------|
| <b>Course Material</b> | Book                            |
| <b>Author</b>          | McHale J, Tingle J, & Peysner J |
| <b>Publishing Year</b> | 1998                            |
| <b>Title</b>           | Law and Nursing                 |
| <b>Subtitle</b>        |                                 |
| <b>Edition</b>         |                                 |
| <b>Publisher</b>       | Butterworth-Heinemann           |
| <b>ISBN</b>            |                                 |

|                        |                                  |
|------------------------|----------------------------------|
| <b>Course Material</b> | Book                             |
| <b>Author</b>          | Van Herringen K                  |
| <b>Publishing Year</b> | 2001                             |
| <b>Title</b>           | Understanding Suicidal Behaviour |

|                  |  |
|------------------|--|
| <b>Subtitle</b>  | The suicidal process, Approach to Research, Treatment and Prevention |
| <b>Edition</b>   |  |
| <b>Publisher</b> | Wiley  |
| <b>ISBN</b>      |  |

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## Notes

This module will develop and analyse the legal and ethical concepts covered earlier in the programme. It will explore the relevance and application of ethical and legal principles to the delivery of safe professional practice.