

Liverpool John Moores University

Title: INSIDE THE PRIMARY CLASSROOM
Status: Definitive
Code: **5008EDSTUD** (104037)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Elizabeth Taylor	Y

Academic Level: FHEQ5 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Off Site	4
Online	4
Seminar	4
Workshop	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Academic Essay (3,000 words)	100	

Aims

This module aims to explore the effective classroom through an examination of theory and practice. Students will debate recent and relevant research which underpins aspects of classroom practice and organisation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss, analyse and evaluate key issues relating to the effective classroom
- 2 Reflect upon research and inspection evidence relevant to effectiveness
- 3 Debate what constitutes an effective classroom practitioner

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Essay	1	2	3
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Outline Syllabus

The effective teacher

The Primary curriculum: Excellence and Enjoyment?

The learning environment - Inclusive practice

Pupils and effective teachers

Behaviour and the classroom

Working in partnership

Learning from observation

Planning and assessing for learning

Learning Activities

The module will be taught through a combination of lectures, group work, workshops, school-based tasks and seminars. Sessions will focus upon relevant theory and research. The module will encourage participative and applied approaches to learning. School based experiences and specific directed tasks will enable students to relate theory to practice.

Notes

The module explores the issues encountered within the primary classroom from the perspective of the teacher, parent and pupils.