

Liverpool John Moores University

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Title: PROMOTING EFFECTIVE PARENTING
Status: Definitive
Code: **5008FDASPP** (106841)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 54.00
Total Learning Hours: 200
Private Study: 146

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	16.000
Seminar	4.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Seminar presentation of 15 minutes - The student will identify a vulnerable group & critically discuss how positive parenting & family welfare can be promoted	50.0	
Essay	AS2	Supporting paper 1500 words	50.0	

Competency	Practice
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Aims

To understand and promote the benefits of effective parenting to the wellbeing of the child, family unit and the wider community.

To prepare the student to work effectively with health professionals, e.g. midwives, neonatal nurses, and health visitors, who support parents in their parenting role

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and evaluate the importance of positive parenting in meeting the needs of children with the family unit.
- 2 Analyse how available service can be utilised in supporting vulnerable parents/ carers
- 3 Attain the competencies relating to caring skills as identified in the Work Based Competency Record

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1
Essay	2
Practice	3

Outline Syllabus

Parent education

Health screening

Substance misuse

Bereavement

Postnatal depression

Minority & ethnic groups

Teenage parents

Physical & learning disabilities

Support groups/services & Department of Health initiatives

Child development

Presentation skills

Learning Activities

Lectures, group and individual tutorials, discussions, scenarios, and directed/self-directed learning

References

Course Material	Book
Author	Bee, H.
Publishing Year	2004
Title	The developing child
Subtitle	
Edition	10th ed
Publisher	Boston, Mass, .London: Allyn and Bacon
ISBN	

Course Material	Book
Author	Barker, J.
Publishing Year	2004
Title	The child in mind: a child protection handbook.
Subtitle	
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Barlow, J., Shaw, R. and Stewart-Brown, S.
Publishing Year	2004
Title	Parenting programmes and minority ethnic families: experiences and outcomes.
Subtitle	
Edition	
Publisher	London: .National Children's Bureau
ISBN	

Course Material	Book
Author	Fairview Health Services
Publishing Year	2004
Title	The new family: your child's first year.
Subtitle	
Edition	
Publisher	Minneapolis: Fairview Press.
ISBN	

Course Material	Book
Author	Lauwers, J. & Swisher, A.
Publishing Year	2005
Title	Counselling the nursing mother : a lactation consultant's guide.
Subtitle	
Edition	4th ed

Publisher	Sudbury, Mass: Jones and Bartlett.
ISBN	

Course Material	Book
Author	Nolan, M. and Foster, J.
Publishing Year	2005
Title	Birth and parenting skills: new directions in antenatal education.
Subtitle	
Edition	
Publisher	Edinburgh: Elsevier/Churchill Livingstone.
ISBN	

Course Material	Book
Author	Schott, J. and Priest, J.
Publishing Year	2002
Title	Leading antenatal classes: a practical guide.
Subtitle	
Edition	2nd ed.
Publisher	Edinburgh: Books for Midwives Press
ISBN	

Notes

Must achieve competencies as prescribed in work based competency record