

## Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: CRITICAL SOCIAL AND GREEN POLICY  
Status: Definitive  
Code: **5008SOCIO** (118046)  
Version Start Date: 01-08-2015

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Christopher Allen	Y
Sara Parker	
Bryan Scott	

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 58.00  
**Total Learning Hours:** 240      **Private Study:** 182

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22.000
Online	12.000
Workshop	22.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS2	2 hour unseen exam	40.0	2.00
Essay	AS1	2500 word policy analysis incorporating workshop based appendices	60.0	

### Aims

*To provide a critical overview of the development of British social and green policy to*

*date including fields such as 'welfare', education, health & environmental policy. Specific reference will be made to the impact of social inequalities related to gender, 'race', nation, class, age, 'disability' & sexuality.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Distinguish between different theories, ideologies and discourses of policy both 'mainstream' and critical and 'green'.
- 2 Demonstrate awareness of critical and green social policy perspectives with deeper knowledge of at least one of these.
- 3 Assess current explanations of inequalities of outcome in the policy field and their relationship to a range of interconnected social divisions such as 'race', sexuality, gender, age, disability & class.
- 4 Reflect upon the twin themes of 'control' versus 'need' and 'universalism' versus 'diversity' within policy analysis and practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Exam	1	3	4
Policy Analysis	2	3	

## **Outline Syllabus**

*The development of 'mainstream' social policy analysis and practice in fields such as 'welfare', education, health & environmental policy.*

*Critical perspectives which challenge the mainstream based on such social divisions as 'class', 'race', gender, 'disability', age, sexuality and their interconnections.*

*The implications of the emerging 'green challenge' within these fields.*

## **Learning Activities**

Lectures & workshops.

## **Notes**

This module provides a critical overview of social and green policy analysis and practice to date, with particular emphasis on the contemporary, and specific attention to the interconnected issues of class, gender, 'race', age, 'disability', sexuality and environmental concerns.