

Liverpool John Moores University

Title: SECOND FIELDWORK PLACEMENT YCW
 Status: Definitive
 Code: **5008YCWWORK** (101048)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rajesh Patel	Y

Academic Level: FHEQ5
Credit Value: 36.00
Total Delivered Hours: 315.00
Total Learning Hours: 360
Private Study: 45

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Online	300.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Component 1: Completion of Fieldwork Practice evidenced by Three way Placement Meetings, Placement Supervisor's Report and Reflective Journal, (40%)	20.0	
Practice	AS2	Components 2 & 3: Two Placement Tasks: Action Plan for Placement Work (2000 words) 20% and Report to Manager/Management Committee on a piece of work undertaken whilst on Placement (2000 words) 20%.	20.0	
Portfolio	AS3	Component 4: Critical review of roles and responsibilities	40.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		undertaken as a JNC level two worker while on placement (2000 words) 20%		
Essay	AS4		20.0	

Aims

1. *To develop the skills and knowledge of youth and community work and perform as a Level Two worker, in substantial face-to-face work with young people in their communities; taking up opportunities to build and intervene appropriately in relationships and facilitating the programme of social education.*
2. *To work in inclusive and effective partnerships with young people, colleagues and other agencies, to identify needs, develop strategies and deliver innovative programmes of informal education to individuals and groups.*
3. *To monitor and analyse the effectiveness of the work undertaken through supervision and the evidence of reflective recordings of the student's professional practice.*
4. *To manage resources and projects in the provision of a quality service to young people and adults in the community.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Building relationships - build and maintain effective relationships with young people, colleagues, communities and agencies in order to enable the personal and social development of young people in their transition into adult life.
- 2 Professionalism - demonstrate professional commitment to the principles and core values of youth and community work through well informed and skillful practice and conscious use of self.
- 3 Equal Opportunities - demonstrate understanding of the centrality and application of anti-oppressive practice through an inclusive approach which offers diversity of opportunity for marginalised young people.
- 4 Management and Organisation - ensure the management of quality programmes of formal and informal education, through effective use of appropriate planning and evaluation methods, administrative systems and resources.
- 5 Supervision - demonstrate progress in addressing learning needs, reflecting on and implementing different ways of working which foster professional development and quality of service.
- 6 Curriculum - work in partnership with young people and others to identify needs, to design and deliver learning opportunities which are well managed and evaluated.
- 7 Intervention - facilitate young people's development and ability to make informed choices and have a voice through access to resources and decision-making progresses.
- 8 Analysis - demonstrate skills of critical thinking and reflection in action in the analysis of fieldwork practice and professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

RPT	1	2	3	4	5	6	7	8
PRAC	1	2	3	4	5	6	7	8
PORT	1	2	3	4	5	6	7	8
ESSAY	1	2	3	4	5	6	7	8

Outline Syllabus

Students will be introduced to and undertake a second fieldwork placement. They will be supported in their development as a professional youth and community worker throughout Level Two.

Phase One: Preparation for Fieldwork Practice, Second Fieldwork Placement and professional development workshops.

Phase Two: professional development workshops leading to readiness for full time work

- *Placement and organisation and Placement Handbook*
- *The Placement Learning Contract, Tasks and Learning Outcomes*
- *The roles and responsibilities of a JNC Level Two worker*
- *Methods of monitoring student progress and evidence required for Assessment*
- *Supervision and professional development*
- *Critical thinking skills, becoming a reflective practitioner*
- *Conflict management, dealing with difficult situations, de-escalating techniques.*

Fieldwork Practice:

- *Establish, work to review the placement learning contract, through supervision and review, meetings.*
- *Offer field-based learning experiences with a minimum of 50% of work directly with young people and communities.*
- *Appraise own learning and development as a reflective practitioner.*
- *Demonstrate evidence of learning through use of a Reflective Journal.*

Learning Activities

Fieldwork practice and tasks, workshops, seminars and self-assessment activities.

References

Course Material	Book
Author	Fook, J., Ryan, M., Hawkins, L.
Publishing Year	2000
Title	Professional Expertise

Subtitle	Practice, theory and education for working in uncertainty
Edition	
Publisher	London: Whiting and Birch
ISBN	

Course Material	Book
Author	Huskins, J.
Publishing Year	1998
Title	From Disaffection to Social Inclusion
Subtitle	A social skills approach to developing active citizenship and lifelong learning
Edition	
Publisher	Youth Clubs UK
ISBN	

Course Material	Book
Author	Nicholls, D.
Publishing Year	1997
Title	Professionalism
Subtitle	A true reality
Edition	
Publisher	Lyme Regis: Russell House
ISBN	

Course Material	Book
Author	Schon, D.A.
Publishing Year	1987
Title	Educating thr Reflective Practitioner
Subtitle	
Edition	
Publisher	California: Jossey-Bass Inc.
ISBN	

Course Material	Book
Author	Woods, J.
Publishing Year	2003
Title	Using Supervision for Professional Development
Subtitle	Chapter 19 in Richardson, L.D., Wolfe, M., 2003 Principles and Practice of Informal Education
Edition	
Publisher	London: Routledge
ISBN	

Notes

Fieldwork placements are organised by the JMU Fieldwork Placement Handbook.

By the end of the Second Fieldwork Placement, students are expected to have developed the skills and knowledge for work as a JNC Level Two Worker.