Liverpool John Moores University

Title: HOSPITAL LABORATORY PRACTICE 2

Status: Definitive

Code: **5009BMBMOL** (101479)

Version Start Date: 01-08-2014

Owning School/Faculty: Pharmacy & Biomolecular Sciences Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	emplid	Leader
Pat Barry		Y

Academic Credit Total

Level: FHEQ5 Value: 24.00 Delivered 204.00

Hours:

Total Private Learning 240 Study: 36

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Off Site	180.000
Tutorial	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio	100.0	

Aims

To develop the basic skills required for the application of practice as a Biomedical Scientist.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the need for effective self-management of workload and to practice accordingly.
- 2 Gather appropriate information.
- 3 Undertake or arrange clinical investigations as appropriate.
- 4 Formulate specific and appropriate management plans, including the setting of timescales.
- 5 Conduct appropriate diagnostic or monitoring procedures safely and skilfully.
- 6 Maintain appropriate records.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4 5 6

Outline Syllabus

Principles of self-management and time keeping in relation to service delivery. Sample analysis and recognition of incorrect procedures. Factors affecting sample integrity and appropriate corrective action. Effect of physiological, pathological, environmental and genetic factors on laboratory results. Principles, limitations and practice of a range of laboratory protocols relevant to sample investigation. Management of workload in line with clinical demands. Principles of planning, time management and target setting. The range of pathology services available. Clinical analysis and interpretation requirements for different groups. Factors that influence access to and use of services available. Procedural steps of a specimen through the laboratory, taking into account health and safety issues, equipment, methodologies, reagent preparation, prioritisation, quality control, result generation and interpretation, sources of error, storage and disposal. Principles of handling and recording clinical information. Procedures for dealing with incorrectly labelled specimens.

Learning Activities

Work-based learning and compilation of portfolio evidence of training.

References

Course Material	Website
Author	
Publishing Year	
Title	Health Professions Council
Subtitle	http://www.hpc-uk.org/
Edition	
Publisher	
ISBN	

Course Material	Website
-----------------	---------

Author	
Publishing Year	
Title	Institute of Biomedical Science
Subtitle	http://www.ibms.org/
Edition	
Publisher	
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Clinical Pathology Accreditaion
Subtitle	http://www.cpa-uk.co.uk/
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Glencross, H., Ahmed, N., & Wang, Q.
Publishing Year	2011
Title	Biomedical Science Practice
Subtitle	Experimental and Professional Skills
Edition	
Publisher	Oxford University Press
ISBN	9780199533299

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	
Publishing Year	

Title	
Subtitle	
Edition	
Publisher	
ISBN	
Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	
Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	
Ossans Matarial	
Course Material	Book
Author	Book
Author Publishing Year	Book
Author Publishing Year Title	Book
Author Publishing Year Title Subtitle	Book
Author Publishing Year Title Subtitle Edition	Book
Author Publishing Year Title Subtitle Edition Publisher	Book
Author Publishing Year Title Subtitle Edition	Book
Author Publishing Year Title Subtitle Edition Publisher ISBN	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material	Book
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle Edition	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle Edition Publisher	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle Edition Publisher	
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle Edition Publisher ISBN	Book
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle Edition Publisher ISBN	Book
Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author Publishing Year Title Subtitle Edition Publisher ISBN Course Material Author	Book

Edition	
Publisher	
ISBN	

Course Material	Book
Author	
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

Each of the learning outcomes (LO) for this module corresponds to one of the Health Professions Council Standards of Proficiency from section 1 'Expectations of a Health Professional', or section 2 'The skills required for the application of practice'. They may be cross-referenced as follows:

LO1=1a.6

LO2=2a.1

LO3=2a.3

LO4=2b.3

LO5=2b.4

LO6=2b.5