

Liverpool John Moores University

Title: YOUTH JUSTICE
Status: Definitive
Code: **5009CRIM** (114381)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Janet Jamieson	Y

Academic Level: FHEQ5
Credit Value: 12.00
Total Delivered Hours: 24.00
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,000 word essay	100.0	

Aims

Develop an understanding of the historical development of youth justice, with particular regard to England and Wales.

Explore the theoretical underpinnings that inform the nature, purpose and implementation of youth justice policy and practice.

Consider the complexities and contradictions which underpin youth justice systems. Analyse the relative 'success' of a range of contemporary youth justice interventions and their consequences for 'young offenders'.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the various concepts and theories which have variously shaped understandings of and responses to youth crime over time.
- 2 Critically appreciate the various responses to youth crime at local, national and international levels, and the dynamics between these responses.
- 3 Evaluate youth justice strategies and interventions concerned to control and contain the troublesome and criminal behaviours of children and young people.
- 4 Assess the relationship between the lived realities of young people's lives and their involvement in the youth justice system.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,000 word essay 1 2 3 4

Outline Syllabus

Inventing the 'juvenile delinquent'.
Historical periodisation of the 'delinquent'.
Restorative justice.
Punishment in the community.
Child incarceration.
International youth justice perspectives.
Conceptualising youth justice.

Learning Activities

This module is taught on the basis of a 2-hour interactive lecture which will variously comprise 'traditional' lecturing, small group discussions, structured use of media resources, structured activities and invited speakers.

References

Course Material	Book
Author	Goldson, B. (ed).
Publishing Year	1999
Title	Youth Justice: Contemporary Policy and Practice.
Subtitle	
Edition	
Publisher	Aldershot, Ashgate.
ISBN	

Course Material	Book
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Author	Goldson, B. (ed).
Publishing Year	2000
Title	The New Youth Justice.
Subtitle	
Edition	
Publisher	Lyme Regis, Russell House.
ISBN	

Course Material	Book
Author	Goldson, B. & Muncie, J. (eds)
Publishing Year	2006
Title	Youth Crime and Justice.
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Muncie, J. Hughes, G. & McLaughlin, E.
Publishing Year	2002
Title	Youth Justice: Critical Readings.
Subtitle	
Edition	
Publisher	London, Sage in association with the Open University.
ISBN	

Course Material	Book
Author	Muncie, J.
Publishing Year	2004
Title	Youth and Crime: a Critical Introduction.
Subtitle	
Edition	2nd Edition.
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Smith, R.
Publishing Year	2007
Title	Youth Justice: Ideas, policy and practice.
Subtitle	
Edition	2nd Edition.
Publisher	Collumpton: Willan Publishing.
ISBN	

Notes

This module is concerned to address the complexity of youth justice theory, policy and practice over time. It explores the historical and contemporary landscape of youth justice, in England and Wales, in order to critically examine the rationales which have underpinned youth justice policies over time; how these rationales have been manifested in policy and practice and with what impacts for 'young offenders'. It will encourage students to critically reflect on the extent to which 'justice' for children and young people has been and is being achieved.