

## Liverpool John Moores University

Title: TEACHING AND FACILITATING  
Status: Definitive  
Code: **5009DANCE** (103931)  
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 222

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Placement/Practice	30
Tutorial	1
Workshop	27

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Practical - teaching	70	
Presentation	AS2	Reflection of teaching practice	30	

### Aims

*To provide an opportunity for students to further explore the relationships between themselves as dance teacher with a group of young people within a work related*

*setting. To enable students to design, implement and evaluate a short series of progressive dance workshops.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Apply theories of teaching and learning to a series of dance lessons
- 2 Work effectively as a dance teacher/ facilitator to design and implement a series of dance workshops that link progressively
- 3 Analyse and evaluate their teaching and lesson content

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Teaching practice	1	2
Presentation	3	

## **Outline Syllabus**

*Observation techniques*

*Teaching and learning styles*

*Progression and schemes of work*

*Evaluation and assessment of lesson content and delivery*

*Resource production*

*Micro teaching - use of video for support*

*Designing and leading a series of dance workshops*

*Communication skills*

*Develop analytical skills through PDP, Graduate skills and WoW*

## **Learning Activities**

Lectures

Seminars

Fieldwork

Practical Workshops

Tutorials

IT Support

## **Notes**

To provide an opportunity to further develop skills from the Workshop Practices module. At second year students will undertake a short placement to provide dance workshops for young people. These might include creating new works for teenagers, technique or skill-based classes which support National Curriculum or community

agendas.

The module aims to provide a theoretical underpinning to the practical applications of teaching and facilitating.