

Liverpool John Moores University

Title: History at Work
Status: Definitive
Code: **5009HIST** (117669)
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

| Team | Leader |
|----------------------|--------|
| Olivia Saunders | Y |
| Emma Vickers | |
| Lucie Matthews-Jones | |

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 104
Total Learning Hours: 240 **Private Study:** 136

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |
| Workshop | 80 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|------------------------------|---------------|---------------|
| Essay | AS1 | Essay 1500 words | 30 | |
| Portfolio | AS2 | Project Portfolio 2000 words | 50 | |
| Portfolio | AS3 | Career Portfolio 1000 words | 20 | |

Aims

To acquaint students with a range of research tools in order to understand and evaluate the research of historians.

To support continuing personal development by providing students with the tool kit

necessary to think about and assess their transferable skills for future job applications.

To provide students with an opportunity to work on an 'applied history' research project that will be based on a number of public history projects. Some of the projects offered will be real life work projects and will function as group projects. Students will plan a project by organised, collaborative work. They will display a number of transferrable skills in the assessments for this project including time management and independent, group work.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and appraise what historians do and how they make history by considering historiographical and methodological implications of a particular historical field.
- 2 Conceive and plan a project in a group environment.
- 3 Identify and reflect upon their transferable skills and their career development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | |
|------------------------------|---|
| Essay 1500 words | 1 |
| Project Portfolio 2000 words | 2 |
| Career Portfolio 1000 words | 3 |

Outline Syllabus

First Semester: What do historians do?

- *Introduction*
- *What is an historian and what do they do?*
- *Series of workshops that consider 'What is history' based on methodological and historiographical implications for our field.*
- *What is an archive and why do historians value them?*
- *Archive fieldtrip looking at and analysing collections in LJMU Special Collections*
- *What is digital history?*

Second Semester: Applied History

- *Introduction*
- *What is 'applied history'?*
- *Series of weeks spent on group projects where students devise their project and liaise with staff*
- *Workshop sessions with career services*
- *Guest speaker sessions from history professionals who work in the field of history but not in an academic context.*

Learning Activities

This module will use a combination of lectures, workshops and weekly online chats. This module will be supported by online material through our VLE site Blackboard. Students will be encouraged to engage and enhance their Personal Development Plans with individual tutors.

Lectures and workshops will be supported by individual tutors and career services. We will also use guest speakers to provide expertise in specific areas of applied history.

Students will be expected to support their learning by preparing for their lectures and workshops. They will also be expected to work individually on their group projects as well as liaise with individual tutors.

Notes

History at Work is a core module for history students. The first half of the module will introduce students to what historians do and their craft. This part of the module will provide student with an understanding of historiography. It will consider how historiographical debates have not only informed the study of history but also impacted on how historians understand and engage with history and their place in the historical profession. The second half of the module is a group project which aims to provide students with an opportunity to apply their subject-based skills to a practical project involving independent analysis and group co-operation, as well as developing expertise in project design and time management. They will also work with individual tutors and career services on their Personal Development Plans as well as being introduced to guest speaker who engage in the field of history beyond the academy.