

Liverpool John Moores University

Title: Law and the Vulnerable Person
Status: Definitive
Code: **5009LAWPL** (119263)
Version Start Date: 01-08-2020

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Leigh Roberts	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 40
Total Learning Hours: 240 **Private Study:** 200

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Seminar	6
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	An essay focussing on vulnerable people	50	
Essay	essay	An essay focussing on anti social behaviour	50	

Aims

The module aims to provide students with an understanding and critical awareness of the law relating to the vulnerable person. It will take a largely social and legal approach. It will examine conflicting policies and laws affecting the vulnerable person with a particular focus on mental health, anti social behaviour and social housing and welfare. The module will build upon the knowledge of criminal and

public law developed as a result of having completed the core modules 'Criminal Law' and "Public Law" at Level 4.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence knowledge and understanding of the historical, theoretical and conceptual context of law relevant to the vulnerable person
- 2 Demonstrate an awareness of the various aspects of law relevant to the vulnerable person and how they relate to one another
- 3 Show an understanding of how people may be detained and released under the mental health legislation
- 4 Evidence knowledge of the basic law concerning access to and possession of social housing
- 5 Show an appreciation of the concepts of rights and responsibilities in law relevant to the vulnerable person (especially welfare and housing).
- 6 Show knowledge of the methods of resolving disputes and legal safeguards available in law relevant to the vulnerable person.
- 7 Demonstrate an ability to present clear arguments in written form using appropriate legal terminology and language
- 8 Develop their independent learning by taking responsibility for the preparation of work for tutorials, seminars and coursework, the management of personal study time and the use of a wide variety of information sources

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1	1	2	3	7	8
Essay 2	4	5	6	7	8

Outline Syllabus

BLOCK 1: HISTORY AND BACKGROUND

- i. The development of social housing; public landlordism and the State*
- ii. The meaning of vulnerability (legal and conceptual)*
- iii. History of mental health law*
- iv. The definition and meaning of mental disorder*
- v. The Social Model of Disability*
- vi. The development and availability of Community Care*
- vii. Welfare*
- viii. Conditionality and responsabilisation*

BLOCK 2: MENTAL HEALTH AND DETENTION

- i. Civil: Admission, assessment and treatment in hospital; treatment in the community; consent and capacity; re-joining the community*
- ii. Criminal: Stages where mental disorder may be relevant; police involvement trial and sentencing; re-joining the community*

BLOCK 3: RIGHTS, RESPONSIBILITIES AND BEHAVIOUR IN SOCIAL HOUSING

- i. access to social housing - homelessness, allocations, community care*
- ii. rights and responsibilities of landlords and tenants in social housing,*
- iii. focus on the behaviour of occupants and possible legal action(s) by social landlords.*

BLOCK 4: SAFEGUARDS AND DISPUTE RESOLUTION

- i. Human Rights Act*
- ii. Deprivation of Liberty (mental health)*
- iii. The Tribunals*
- iv. Judicial Review*
- v. Ombudsmen*

POSSIBLE RELATED TOPICS OF SPECIAL INTEREST:

Child Care Proceedings, Education Law, Refugees, Law and the Elderly

Learning Activities

Lectures and seminars

Notes

The module builds upon level 1's core Public Law module, and compliments level 5's Power and Government in the Modern State by developing some of the issues considered (Judicial Review) in a particular context (Housing, Welfare Benefits, Community Care and Mental Health). The module also compliments level 5's Social and Legal Studies and Education Law by considering some of the issues considered (anti-social behaviour, and school exclusions respectively). This optional offering at level 5 would allow students with particular interests in Public Law and / or Social and Legal Studies to explore these subjects further. Further it feeds into level 6 modules (Child Care & Protection, Medical Law and Ethics) while filling a gap in the LLB syllabus (vulnerable / underprivileged members of society). Further, it feeds into LPC elective (Client in the Community).