

Managing the Critically Ill Patient

Module Information

2022.01, Approved

Summary Information

Module Code	5009PM
Formal Module Title	Managing the Critically Ill Patient
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 5
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	10
Practical	48
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	That the student will be able to safely and effectively identify and differentiate the critically injured patient, including those with an exacerbation of existing illness or disease, and ensure the appropriate management of patients with a time-critical injury or illness in accordance with current evidence-based practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Obtain a comprehensive health history in accordance with protocols and current guidelines.
MLO2	2	Propose and utilise appropriate interventions, taking into account the specific therapeutic needs of patients and carers.
MLO3	3	Implement effective critical clinical decision making in order to formulate, negotiate and implement treatment plans for the critically ill patient, with the appropriate use of clinical safeguarding and referral.
MLO4	4	Demonstrate competency in practice.

Module Content

Outline Syllabus	Knowledge of medical terminology History taking Common illnesses and conditions across the age ranges Patient assessment across the age ranges Treatment pathways
Module Overview	The aim of this module is be able to safely and effectively identify and differentiate the critically injured patient, including those with an exacerbation of existing illness or disease, and ensure the appropriate management of patients with a time-critical injury or illness in accordance with current evidence-based practice.
Additional Information	This module is both medical and trauma-based and concentrates on developing the ability and confidence necessary to respond in the clinical field. The module is linked to practice via an OSCE. The OSCE will challenge and examine the learners patient assessment skills, decision making and clinical management. As this module is intrinsically linked to practice the Practice Learning & Assessment Documentation (PLAD) must have all sign of sections completed and the skills log must be signed competent in all sections. The PLAD will have continued from module 5008PM. The PLAD is recorded as a 'pass' or 'fail'.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	OSCE	100	1	MLO1, MLO2, MLO3, MLO4
Competency	Health Practice			MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
David Preston	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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