

Liverpool John Moores University

Title: WORK BASED LEARNING (PLACEMENT)
Status: Definitive
Code: **5010CPACR** (100067)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Gareth Creer	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 96.00
Total Learning Hours: 200
Private Study: 104

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	9.000
Off Site	60.000
Seminar	15.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio 3000 words	60.0	
Reflection	AS2	Personal Development Plan 1000 words	20.0	
Presentation	AS3	Presentation	20.0	

Aims

To provide students with an opportunity to develop, practise and reflect upon learning skills through practical work or voluntary experience within a placement related to their career aspirations.

To allow students to make analytical linkages and contrasts between relevant

academic theories, conceptual frameworks and research and their own work related/voluntary experience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and provide evidence of having practised independent learning skills through practical experience within a workplace/voluntary setting.
- 2 Relate their own personal work/voluntary learning experience to a range of relevant academic theories, conceptual frameworks and related research findings
- 3 Reflect upon the independent learning skills acquired and applied within a practical work related/voluntary environment and contextualise these to any future career intentions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2
Reflection	1	2
Presentation	3	

Outline Syllabus

During the early part of the module students will examine a variety of different learning theories, taxonomies and learning styles as well as consider key concepts and debates associated with personal and professional development. Students will be shown how to provide evidence of learning and achievement and prepare a portfolio.

However for the most part, students will be working independently using their tutor for academic support. Accordingly, students will be asked to maintain a Record of Learning and Reflections Log during the course of their placement in which to record and reflect upon their own learning styles, learning developments, interpersonal skills, critical incidents and problem solving strategies. This Log can then be used to inform both the contents of their portfolio and presentation.

Learning Activities

Although some lectures will be given, the majority of students will be on a work-related placement. Accordingly, most of this module will be undertaken by independent self-directed learning within a statutory, private or voluntary human services agency/organisation/service provider where the undergraduate is either a paid employee or a volunteer. Tutorial support and placement visits will also be

provided.

References

Course Material	Book
Author	Assiter, A. (ed)
Publishing Year	1995
Title	Transferable Skills in Higher Education
Subtitle	
Edition	
Publisher	Kogan Page
ISBN	0749415509

Course Material	Book
Author	Holliday, A.
Publishing Year	2001
Title	Doing and Writing Qualitative Research
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	0761963928

Course Material	Book
Author	Reece, I. and Walker, S.
Publishing Year	2000
Title	Teaching, Training and Learning
Subtitle	A Practical Guide
Edition	4th Ed.
Publisher	Business Education Publishers
ISBN	1901888304

Notes

This module is designed to enable students to learn and practise skills within a practical work setting or voluntary organisation whose purpose is of relevance and interest to the broader career aspirations of our undergraduates. Many undergraduates on the program tend to already be in paid employment or undertaking voluntary work. Students who do not wish, or are unable, to use their present employment/voluntary organisation for the purposes of this module will be encouraged to find a relevant voluntary work placement. The college has good links with local schools, newspapers, and other media organisations, due to well-established college courses on the media and in teacher education. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.