Liverpool John Moores University

| Title: | Group Project |
|--------------------------|--|
| Status: | Definitive |
| Code: | 5010ELE (120120) |
| Version Start Date: | 01-08-2016 |
| Owning School/Faculty: | Electronics and Electrical Engineering |
| Teaching School/Faculty: | Electronics and Electrical Engineering |

| Team | Leader |
|------------------|--------|
| Rebecca Bartlett | Y |
| Clifford Mayhew | |

| Academic Level: | FHEQ5 | Credit Value: | 20 | Total Delivered Hours: | 72 |
|-----------------------------|-------|-------------------|-----|------------------------------|----|
| Total Learning Hours: | 200 | Private Study: | 128 | | |

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Practical | 48 |
| Tutorial | 24 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|----------------------|--------------|------------------|------------------|
| Report | AS1 | Proposal | 10 | |
| Artefacts | AS3 | Product | 40 | |
| Report | AS2 | Main Report | 40 | |
| Presentation | AS4 | Presentation | 10 | |

Aims

To develop the students ability to work in a team through the open ended nature of design.

To develop a focus on a physical deliverable which integrates learning from levels four and five, and applies a real world example for basing enterprise.

Learning Outcomes

After completing the module the student should be able to:

- 1 Produce a new product proposal and project management plan
- 2 Appraise and apply appropriate and relevant engineering knowledge to create a proof of concept.
- 3 Produce a reliable and robust design
- 4 Communicate technical information using written, oral and visual techniques

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| Proposal | 1 |
|--------------|---|
| Product | 2 |
| Main Report | 3 |
| Presentation | 4 |

Outline Syllabus

Reverse Engineering New product innovation techniques.

Patent searching

Conceptual design Value Engineering

Group working skills Presentation skills

Learning Activities

Seminars and practical laboratory based work.

Notes

To develop the students ability to work in a team through the open ended nature of design.

This module is conducted within the two dedicated design weeks of the school. It acts as the focal point to the level 5 'Enterprise' module providing the product around which the group work evolves.