

Liverpool John Moores University

Title: WORK BASED AND INTEGRATIVE STUDIES
Status: Definitive
Code: **5010FDASPP** (106843)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 52.00
Total Learning Hours: 200
Private Study: 148

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	6.000
Online	40.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: To be negotiated, minimum 3000 words or equivalent.	100.0	

Aims

*To provide maximum potential for study in specialised area, whilst providing a rigorous and structured framework for learning.
To give students the opportunity to apply and develop subject specific skills and knowledge required for their individual progress*

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise, and relate appropriately to one another, ideas and concepts relevant to the subject areas
- 2 Apply logical argument and skills of critical analysis to data and evidence.
- 3 Relate their knowledge and understanding of this subject or discipline to personal perspectives.
- 4 Demonstrate study skills and techniques commensurate with level two study.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay - 3000 words or equiv 1 2 3 4

Outline Syllabus

Outline the topics or subject matter to be covered. This may be in the form of brief schedule of the taught sessions

Learning Activities

Tutor led seminar, lecture and group work, depending on content and conceptual structure. Experiential, work based and self directed learning. Tutorial/supervisory support.

References

Notes

The module is designed to provide a framework for the approval of an area of study related to vocational sub-discipline. It provides detail or levels and assessment criteria that are to be applied to an area of study deemed to be equivalent to a full module. It gives employers, LJMU, clients, and students an opportunity to gain immediate access to subject specific skills and capabilities required at level 2 and gives flexibility for specific content to be determined by the relevant parties.