

Summary Information

Module Code	5010PM
Formal Module Title	Advanced Practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 5
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
David Preston	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ronald Harris	Yes	N/A
David Comber	Yes	N/A
Denise Dixon	Yes	N/A
Kay Hughes	Yes	N/A
Iain Hay	Yes	N/A
Jennifer Vasey	Yes	N/A
James Woollacott	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Placement	316
Practical	83

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	The learner will be able to safely and effectively demonstrate a range of clinical skills in the out of hospital arena with respect to the environment and any urgent or emergency situation encountered. The learner will be able to safely and effectively identify and differentiate the critically injured patient, including those with an exacerbation of existing illness or disease. They will be able to ensure the appropriate management of patients with a time-critical injury or illness in accordance with current evidence-based practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate safe, appropriate and effective, basic and advanced life support in any given patient category.
MLO2	Select and utilise appropriate interventions in a structured and organised safe manner taking into account the specific therapeutic needs of patients.
MLO3	Obtain a comprehensive health history in accordance with protocols and current guidelines.
MLO4	Implement effective critical clinical decision making in order to formulate, negotiate and implement treatment plans for a range of patients, with the appropriate use of clinical safeguarding and referral.
MLO5	Demonstrate competency in practice.

Module Content

Outline Syllabus

Medical terminology. Infusion therapy methods. Advanced airway management. Undertake and interpret a comprehensive set of clinical observations appropriate to the patient's condition, including 12-lead ECG acquisition. Interpretation for a range of acute coronary syndromes (ACSs). Apply safe, appropriate and effective, basic and advanced life support across the age ranges. History taking. Common illnesses and conditions across the age ranges. Patient assessment across the age ranges. Treatment pathways.

Module Overview

Additional Information

With the introduction of invasive techniques and advanced skills it is extremely important to remember that these complement basic skills. Learners should be practising their basic skills constantly to ensure that the patient receives the best treatment possible. The module has been designed to provide learners with knowledge and skills in an appropriate order. As their skills increase they will have the opportunity to use them through simulation. In this way the complexity of their work will increase very quickly, but at a rate that is sensible and appropriate. This module is both medical and trauma-based and concentrates on developing the ability and confidence necessary to respond in the clinical field. Learners will only develop consistency and accuracy with practice. The assessment challenges the learners patient assessment skills, decision making and clinical management and is also a pass or a fail. The module is intrinsically linked to practice and the Practice Learning & Assessment Documentation (PLAD) must be completed fully. The progress of the student through the year will be closely monitored by the Practice Educator and the programme team. For quality purposes the PLAD will be submitted for review at the end of the first semester. Guidance and specific feedback will be given to the students before they continue with the PLAD into the second semester. In addition the learner will undertake a simulated final assessment in the form of an Observed Structured Clinical Observation (OSCE). The PLAD and OSCE are recorded as a 'pass' or 'fail'. Attendance is an essential element throughout this module so that informed decisions can be made about patient safety and the fitness to practice of each learner. Therefore, placement and simulated hours are measured as stated within the programme key information.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Exam	OSCE	100	1	MLO2, MLO1, MLO3
Competency	Health Practice			MLO5, MLO4