

## Liverpool John Moores University

Title: Promoting Professional Identity  
Status: Definitive  
Code: **5010PPPARA** (119524)  
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Comber	Y

**Academic Level:** FHEQ5      **Credit Value:** 24      **Total Delivered Hours:** 61  
**Total Learning Hours:** 240      **Private Study:** 179

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Online	12
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	Individual portfolio	100	

### Aims

*To develop the professional identity of paramedics within a multi disciplinary team.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 To prepare students for their period of preceptorship.
- 2 To encourage students to adopt a framework for lifelong learning.
- 3 Analyse professional statutory and regulatory standards of conduct, performance & ethics and their impact on practice.
- 4 Examine the role of leadership, management and mentorship within prehospital care teams.
- 5 Analyse the development of the paramedic profession within the context of the multidisciplinary team.
- 6 Understand and engage in personal and organisational audit activities.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6
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## **Outline Syllabus**

*Legislative and ethical perspectives:*

*The HCPC*

*Presentation and promotion skills*

*Corporate communications*

*Inter-professional working*

*Problem solving*

*Decision making*

*Preparing for autonomy*

*Preparing to be a leader in the NHS*

*Mentoring and supervising*

*Audit and clinical governance*

## **Learning Activities**

Problem-based learning

Keynote lectures

Online learning (activities and self-directed)

Tutorials - group and individual

## **Notes**

This year-long theory module has been designed to prepare paramedic students for the responsibilities that come with being registrants with the Health and Care Professions Council (HCPC). It is envisaged that throughout the year there will be a problem based learning approach to managing a variety of issues in a multi-disciplinary way.

Students will have the opportunity to consider legalities, responsibility, autonomy and the press whilst simultaneously understanding the key principles of leadership, mentorship and supervision. All of the syllabus areas are important to registered

paramedics but the delivery of the module will be keynote focussed with individual interpretation allowed through 'patchwork' problem-based activities spread across the year.