

Liverpool John Moores University

Title: Working with Adults with Care and Support Needs
Status: Definitive
Code: **5010SWA** (128265)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ5 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Seminar	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	We will be working with a complex case study throughout this module. Students will be required to complete a Care Act assessment, A Mental Capacity Assessment and a S42 safeguarding assessment to make up the portfolio	100	

Aims

The aim of this module is to explore the different dimensions of working with adults with care and support needs.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the development of organisational framework and service provision in relation to adults.
- 2 Apply knowledge of social sciences, law and social work practice theory in relation to social work with adults
- 3 Apply social work ethical principles and values to guide professional practice with adults.
- 4 Analyse the duties and powers of social workers and the range of interventions required to promote independence, provide support and prevent harm, neglect and abuse.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Completion of 3 assessments	1	2	3	4
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Outline Syllabus

- *Theory and practice related to social work with adults*
- *Safeguarding adults with care and support needs*
- *Key theoretical concepts in working with adults with care and support needs*
- *Understanding the legal mandate and key social policy in social work with adults*
- *Assessment procedures in social work with adults*
- *Ethical standards and anti-oppressive practice in a contemporary social work setting*
- *Working in partnership with service user and carers*
- *Working with older people*
- *Working with people living with physical disabilities*
- *Working with people living with mental ill-health*
- *Working with people with learning disabilities*
- *Social pedagogy and adults*

Learning Activities

The teaching on this module will include lectures and seminars.

Notes

This module is mapped to the following standards for social work education

Apprenticeship Standards

Professional values and ethics

Skills – must be able to:

- ensure professional ethical standards are developed, maintained and promoted
- take responsibility for your decisions and recommendations
- ensure the highest standard of person centred approach, so that people are treated with dignity and their rights, values and autonomy are respected
- practise in a non-discriminatory manner

Knowledge – must know and understand:

- the importance of maintaining, and the limits of, confidentiality
- current legal and ethical frameworks

Views of people who use services, carers and families

Skills

- promote the best interests of people who use services, carers, their families and communities
- hear the views of people who use services, carers, their families and communities, recognise their expertise, and enable their views to have validity and influence
- work with people to enable them to make informed decisions and exercise their rights
- work to promote individual growth, development and independence

Knowledge

- the concepts of participation, advocacy, co-production, involvement and empowerment
- the contribution that peoples' own resources and strengths can bring to social work

Evidence-based decision making and analysis

- undertake assessments of need and/or capacity
- initiate resolution of issues and use initiative
- gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation
- make and receive referrals appropriately
- use social work methods, theories and models to enable individuals to identify actions to achieve change and improve life opportunities
- manage and weigh up competing/conflicting values or interests to make reasoned professional judgement

Knowledge:

- the value of research and analysis and be able to evaluate evidence to inform practice
- that experiences and feelings affect behaviour in interactions

Personal and professional development

Skills

- keep your skills, knowledge and ongoing professional development up to date
- show an awareness of current and relevant legislation
- use a range of research methodologies to inform your practice

Knowledge

- social work theory, models and interventions; human growth and development across the lifespan and the impact of key developmental stages and transitions
- the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services the scope and limits of practice and when/how to seek advice from a range of sources
- your employer's organisational context and systems and the impact on your practice

Safe professional practice and safeguarding

Skills:

- balance appropriate levels of autonomy within a complex system of accountability
- respond appropriately to unexpected situations, identify and challenge practices which present a risk to, or from, people you are working with, their carers or others in order to uphold professional requirements
- respond appropriately to signs of harm, abuse and neglect establish and maintain personal and professional boundaries

Knowledge:

- signs of harm, abuse and neglect and the importance of professional curiosity when these are observed and the appropriate risk assessment tools and processes to use
- the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience

Communication

Skills:

- communicate in English at the level required by the HCPC
- communicate in a way which is engaging, respectful, motivating and effective, even when dealing with conflict or resistance to change
- exercise professional curiosity
- have difficult conversations with empathy

Knowledge:

- the range of factors that affect effective communication e.g. age, capacity, learning ability and physical ability

Working with others:

Skills:

- engage effectively in inter-professional and inter-agency working to achieve positive outcomes
- engage with individuals and their families/carers and sustain effective relationships in order to effect change

Knowledge:

- the different social and organisational contexts within which social work operates

Recording and Reporting:

Skills:

- maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines
- prepare formal reports in line with legislation, policies and procedures

Knowledge:

- the applicable legislation, policies and procedures
- Use of technology

Skills:

- use technology to communicate appropriately
- promote the use of technology to achieve better outcomes
- maintain individuals' information security and protect data
- advise people on how to use assistive technology

Knowledge:

- IT data sharing protocols
- the types, and benefits, of assistive technology

Social Work England Professional Standards

Standard 1: Promote the rights, strengths and wellbeing of people, families and communities (1.1-1.7)

Standard 2: Establish and maintain the trust and confidence of people (2.1-2.7)

Standard 3: Be accountable for the quality of my practice and the decisions I make (3.1-3.7, 3.13, 3.14, 3.15)

Standard 4: Maintain my continuing professional development (4.4)

Standard 6: Promote ethical practice and report concerns (6.5)

PCF domains

Professionalism; Values & Ethics; Diversity & Equality; Knowledge; Critical Reflection & Analysis; Contexts & Organisations; Professional Leadership

Knowledge and Skills Statements

Knowledge and Skills Statement for Social Workers in Adult Services;

2. The role of social workers working with adults
3. Person-centred practice
4. Safeguarding
5. Mental capacity
6. Effective assessments and outcome based support planning
7. Direct work with individuals and families
8. Supervision, critical reflection and analysis
9. Organisational context
10. Professional ethics and leadership