

Liverpool John Moores University

Title: BUSINESS LAW
Status: Definitive
Code: **5010YPCBM** (117737)
Version Start Date: 01-08-2019

Owning School/Faculty: Business and Management
Teaching School/Faculty: YPC International College (Kolej Antarabangsa YPC)

| Team | Leader |
|------------------|--------|
| Sadruddin Husain | Y |

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 81
Total Learning Hours: 240
Private Study: 159

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 39.5 |
| Tutorial | 39.5 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Essay | Essay | Essay | 50 | |
| Exam | Exam | Exam | 50 | 2 |

Aims

*To enable the student to develop an understanding of:
Law in the context of today's business;
Topics in contemporary Business Law;
Relevant areas of laws essential for Business students.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the importance of legal matters in today's businesses.
- 2 Analyse and evaluate key themes in contemporary law – contract law, sale of goods, employment law, company law and discrimination law.
- 3 Use skills and knowledge through ideas of judgement to interpret and resolve legal problems.
- 4 Formulate response to problems of business law cases and apply key principles.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|-------|---|---|
| Essay | 1 | 2 |
| Exam | 3 | 4 |

Outline Syllabus

Introduction to English Legal System
Law of Contract
Sale of Goods Act
Company Law
Employment Law
Discrimination Law

Learning Activities

Lectures, tutorials, case studies.

Notes

The nature of legal matters in modern organizations; businesses need to face up to current issues; practical legal issues via case law.