

## Liverpool John Moores University

Title: E-COMMERCE  
Status: Definitive  
Code: **5011KAPBM** (118107)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Kaplan Financial London

Team	Leader
Bill Davies	Y

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 90.00  
**Total Learning Hours:** 240      **Private Study:** 150

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Practical	12.000
Workshop	52.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Business report style, 2,000 words.	50.0	
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### Aims

*To introduce the students to practical and conceptual issues surrounding e-commerce.*

*To introduce the students to the issues involved for organisations when they are considering adopting an e-commerce strategy and the impact on their existing business.*

## Learning Outcomes

After completing the module the student should be able to:

- LO 1 Analyse, evaluate, describe and explain the advantages of the different types of e-commerce available to organisations.
- LO 2 Examine e-commerce issues such as on-line payment systems, security & ethical codes and internet technologies.
- LO 3 Identify strategies for incorporating e-commerce technologies within existing organisations.
- LO 4 Assess and apply the techniques for search engine optimisation.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	LO 1	LO 2
Report	LO 3	LO 4

## Outline Syllabus

*Module Overview & Introduction to E-commerce.*

*An introduction and overview of the Internet, Extranets, Intranets, WEB sites and E-commerce sites.*

*Infrastructure for E-commerce – Changing Business Processes & using Web Technologies.*

*The difference between the "types" of e-commerce available to organisations and the importance of identifying the correct type for the organisation.*

*Discuss the techniques for search engine optimisation.*

## Learning Activities

Learning activities will be through lectures and workshops where students will be encouraged to ask questions of issues raised.

Business case studies will be used to create opportunities for the students to apply the theories gained in lectures and workshops.

## References

<b>Course Material</b>	Book
<b>Author</b>	Rayport, J F and Jaworski, B J
<b>Publishing Year</b>	2003

<b>Title</b>	Introduction to E-Commerce
<b>Subtitle</b>	
<b>Edition</b>	2nd edition
<b>Publisher</b>	McGraw-Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Turban, E and others
<b>Publishing Year</b>	2002
<b>Title</b>	Electronic Commerce
<b>Subtitle</b>	A Managerial Perspective
<b>Edition</b>	
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nielsen, J
<b>Publishing Year</b>	2000
<b>Title</b>	Designing Web Usability
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	New Riders
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kosiur, D
<b>Publishing Year</b>	1997
<b>Title</b>	Understanding Electronic Commerce
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Microsoft Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chan, H, Lee, R, Dillon, T and Change, E
<b>Publishing Year</b>	2001
<b>Title</b>	E-Commerce
<b>Subtitle</b>	Fundamentals and Applications
<b>Edition</b>	
<b>Publisher</b>	Wiley
<b>ISBN</b>	

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## Notes

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