Liverpool John Moores University

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Title: Developing Professional Practice

Status: Definitive

Code: **5011PRIM** (117619)

Version Start Date: 01-08-2018

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Paul Killen	Υ
Avril Rowley	

Academic Credit Total

Level: FHEQ5 Value: 24 Delivered 50

Hours:

Total Private

Learning 240 Study: 190

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	50	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay	40	
Portfolio	Portfolio	Portfolio	60	

Aims

To develop student teachers' understanding of a variety of key aspects of professional practice associated with primary teaching.

Learning Outcomes

After completing the module the student should be able to:

- Discuss, analyse and evaluate the integration of theory and practice relating to primary teaching.
- 2 Compare and contrast current educational issues.
- Utilise the personal and professional development portfolio to support continued reflection upon developing professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1

Portfolio 2 3

Outline Syllabus

Personal and professional development planning

Differentiation

Creativity

Thinking skills

Encouraging dialogue

Planning for progression

Homework

Questioning

Feedback

Formative and summative assessment

Role of parents/carers in children's education

Working with other adults in the classroom

Reflective practice

Learning Activities

The course is taught through lectures, workshops, seminars and group tutorials.

Notes

The course develops students' professional practice across a range of generic areas that are developed further in subject-specific modules.