

Liverpool John Moores University

Title: LIFE COURSE: A SOCIOLOGICAL JOURNEY
Status: Definitive
Code: **5011SOCIO** (119708)
Version Start Date: 01-08-2016

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Fatima Khan	Y

Academic Level: FHEQ5
Credit Value: 24
Total Delivered Hours: 66
Total Learning Hours: 240
Private Study: 174

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26
Online	10
Seminar	26
Workshop	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Audio-visual presentation (recorded) 1000 word equivalent	20	
Portfolio	AS2	Portfolio: 4000 word equivalent	80	

Aims

- 1. To explore sociological approaches relevant to the study of the life course.*
- 2. To provide students with an understanding of theoretical developments and debates in the field of childhood studies, youth studies, ageing and gerontology.*

3. *To situate discussions of age and everyday life in a cultural and historical context.*
4. *To explore the relationships between age and a variety of social identities.*
5. *To explore the wider impact and interpretation of age/ing within different cultures and communities.*
6. *To gain a reflective understanding of the life course, via a small scale project.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Present an analysis of the social, cultural, political and personal dimensions of age.
- 2 Demonstrate appropriate application of a range of ICT skills.
- 3 Evaluate a range of sociological perspectives relevant to the study of the life course.
- 4 Demonstrate critical awareness of the range of methods used in researching the life course, including an understanding and application of appropriate ethical guidelines.
- 5 Demonstrate organisational skills, initiative and planning in the completion of a small scale independent project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Audio-Visual Presentation	1	2	
4000 word equivalent	3	4	5

Outline Syllabus

Analysis of the sociological debates surrounding ageing, for example: birth, infancy, childhood, youth, middle-age, old age, death and dying.

Media depictions of individuals, cultures and societies across the life course.

Case studies of age-significant relationships, for example: family, friendship, education, popular culture, the state, the self.

Evaluation of sociological research on age, ageing and everyday life.

Theoretical consideration of age/ing, inequality and intersectionality.

Learning Activities

Lectures
 Seminars
 Workshops
 Private study and guided reading

Notes

This module will explore sociological debates around the topic of age and ageing. The syllabus will trace the life course from birth and infancy to dying and death. The module will explore theories of social influence, social structures and social identity as relevant to distinct life stages. Analysis of the ageing self in everyday life and an exploration of age-relevant identity, behaviour and social interactions are also included. A wide range of themes and contexts will be examined, e.g. the media, family and personal relationships, the body and identity, and global perspectives on age/ing. We will also explore the methodological challenges associated with studying age. Students will be expected to engage with theoretical debates and to think reflectively about such debates. Students will design and conduct a small scale independent project based upon reflections of the life course.