

Liverpool John Moores University

Title: Ethics, Values and Anti-oppressive Practice
Status: Definitive
Code: **5011SWBAP** (119571)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Beverley Burke	Y

Academic Level: FHEQ5
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Case Study	3,000 words	100.0	

Aims

To enable students to apply ethics, values and anti-oppressive practice to social work.

Learning Outcomes

After completing the module the student should be able to:

LO 1 Reflect on personal and professional values in relation to relevant social work

values and ethical concepts.

LO 2 Apply relevant ethical theory to the practice of social work.

LO 3 Implement ethical decision making in the context of statutory and regulatory frameworks.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	LO	LO	LO
	1	2	3

Outline Syllabus

- *Values, ethics and ethical practice – practice dilemmas*
- *Ethics and practice standards- Health and Care Professions Council, The College of Social Work and the British Association of Social Work*
- *Ethical decision making frameworks*
- *Kantian ethics*
- *Utilitarianism*
- *Virtue Ethics*
- *Feminist relational ethics*
- *Religious ethics*

Learning Activities

Each teaching and learning session will include a short introduction supported by relevant teaching materials which inform to stimulate the 'moral imagination' of students as well as alert them to the ethical dimensions of social work theory and practice. Task based exercises will follow the introduction. These tasks can be completed individually, in pairs or in groups. Students will be expected to verbally present material to their colleagues during feedback on tasks.

References

Course Material	Book
Author	Banks, S.
Publishing Year	2012
Title	Ethics and Values in Social Work
Subtitle	
Edition	4th Edition
Publisher	Basingstoke: Palgrave Macmillan.
ISBN	

Course Material	Book
Author	Beckett, C., and Maynard, A.

Publishing Year	2012
Title	Values and Ethics in Social Work: An Introduction
Subtitle	
Edition	2nd Edition
Publisher	London: SAGE Publications Ltd.
ISBN	

Course Material	Book
Author	Clifford, D., and Burke, B.
Publishing Year	2009
Title	Anti-Opressive Ethics and Values in Social Work.
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan.
ISBN	

Course Material	Book
Author	Dalrymple, J., and Burke, B.
Publishing Year	2006
Title	Anti-Opressive Practice Social Care and the Law.
Subtitle	
Edition	2nd Edition
Publisher	Maidenhead: Open University Press.
ISBN	

Course Material	Book
Author	Sheedy, M.
Publishing Year	2012
Title	Core Themes in Social Work. Power, Poverty, Politics and Values.
Subtitle	
Edition	
Publisher	Maidenhead: Open University Press.
ISBN	

Course Material	Book
Author	Smith, R.
Publishing Year	2008
Title	Social Work and Power.
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Health and Care Professions Council
Publishing Year	2012

Title	Guidance on Conduct and Ethics for Students
Subtitle	
Edition	
Publisher	Health and Care Professions Council
ISBN	

Notes

Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making, including through partnership with people who use their services (POF 2). This module will enable students to develop their knowledge of a range of ethical theories and anti-oppressive social work values. They will have the opportunity to develop their skills in relation to ethical decision making and reflect on their own values and how these impact upon social work intervention and decision making.

Domain 2 of the Professional Capabilities Framework (TCSW 2012) and the following Standards of Proficiency HCPC 2012) 2 , 3.1, 3.4, 4.3, 5.3, 6, 7, 13 will be met in this module.

This module is part of the learning that will enable students meet the 'End of Last Placement/completion of qualifying programmes' level descriptor in the relevant domains outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.