

## Liverpool John Moores University

Title: Historical and Contemporary Perspectives on Prisons and Punishment  
Status: Definitive  
Code: **5012CRIM** (117702)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Joe Sim	Y
Janet Jamieson	

**Academic Level:** FHEQ5      **Credit Value:** 24.00      **Total Delivered Hours:** 50.00  
**Total Learning Hours:** 240      **Private Study:** 190

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,000 word essay covering Block 1	50.0	
Exam	AS2	2hr exam	50.0	2.00

### Aims

- 1. To assess the different theoretical perspectives - liberalism, Marxism, feminism and post structuralism - that have developed which have explained the emergence and consolidation of prisons and other institutions;*
- 2. To examine the relationship between institutions, crime and wider social divisions in different historical periods;*

3. To analyse competing theoretical positions regarding the modern prisons and how internal regimes within prisons operate to reproduce discourses and subject identities around masculinity and femininity.

4. To examine a range of key policy developments and debates relating to the modern prison.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore the major theoretical approaches to the emergence of the prison and other institutions.
- 2 Examine the impact of penal and other institutions with respect the policing of wider social divisions.
- 3 Evaluate the competing theoretical and policy debates around the relationship between the contemporary prison, the question of penal order and the broader question of state institutions and the social order.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,000 word essay	1	2
2 hr exam	2	3

## Outline Syllabus

### *Block 1: Historical Perspectives on Prisons and Punishment*

*The public punishment of the body;  
The genesis of confinement: liberal and Marxist accounts;  
The work of Michel Foucault;  
Gender and the power to punish;  
Prison regimes and the delivery of punishment;  
Expert knowledge, power and different forms of confinement;  
Prisons, social welfare and the state;*

### *Block 2: Contemporary Perspectives on Prisons and Punishment*

*The crisis in the modern prison;  
Prisons and order: macro approaches;  
Prisons and order: micro approaches;  
The social construction of masculinity and femininity and the prison;  
The prison/welfare complex;  
Prisons, the state and social order;  
Alternatives, abolition and the future of the prison.*

## Learning Activities

The module is taught through a 2-hour interactive lecture which will involve: note-taking, video and DVD-watching, group discussion, library work/research and preparation for the examination.

## References

<b>Course Material</b>	Book
<b>Author</b>	Ballinger, A.
<b>Publishing Year</b>	2000
<b>Title</b>	Dead Woman Walking
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Aldershot: Ashgate.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Foucault, M.
<b>Publishing Year</b>	1979
<b>Title</b>	Discipline and Punish
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Harmondsworth: Peregrine.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Garland, D.
<b>Publishing Year</b>	1990
<b>Title</b>	Punishment and Modern Society
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford: Clarendon.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Jewkes, Y. and Johnston, H. (eds)
<b>Publishing Year</b>	2006
<b>Title</b>	Prison Readings: A Critical Introduction to Prisons and Imprisonment
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cullompton: Willan.

<b>ISBN</b>	
-------------	--

<b>Course Material</b>	Book
<b>Author</b>	Jewkes, Y. (ed)
<b>Publishing Year</b>	2007
<b>Title</b>	Handbook on Prisons
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cullompton: Willan.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Scott, D. and Codd, H.
<b>Publishing Year</b>	2010
<b>Title</b>	Controversial Issues in Prisons
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Maidenhead: Open Univerity Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sim, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Punishment and Prisons: Power and the Carceral State
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Sage.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wacquant, L.
<b>Publishing Year</b>	2009
<b>Title</b>	Punishing the Poor
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Durham: Duke University Press.
<b>ISBN</b>	

---

## Notes

This module explores the different theoretical explanations that have developed with respect to the rise and consolidation of prisons and other institutions of social control. It will focus on how prisons and other institutions such as asylums and workhouses contributed to the struggle to maintain social order in the new capitalist society that emerged after 1750. It is also concerned with analyzing some of the key criminological issues around contemporary prisons and how these institutions

contribute to the reproduction of modern social divisions particularly around social class, gender and 'race'. The module concludes by critically considering a number of policy issues through considering the relationship between prison reform and penal abolitionism.