

Liverpool John Moores University

Title: WORKING WITH THE VULNERABLE ADULT
Status: Definitive
Code: **5012FDASPP** (106846)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Catherine Taylor	Y

Academic Level: FHEQ5
Credit Value: 20.00
Total Delivered Hours: 64.00
Total Learning Hours: 200
Private Study: 136

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	30.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation: Assess how the vulnerable adult is protected in the care sector. 15 minutes,	50.0	
Reflection	AS2	Reflection: Reflect on own abilities in caring for the vulnerable adult (1500 words)	50.0	

Competency	Practice
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Aims

Explore Concept of vulnerability

Evaluate Legislation, national and local policy that aims to protect the vulnerable adult
Recognize the vulnerable adult in practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the concept of vulnerability and identify vulnerable groups
- 2 Evaluate legislation, national and local policy that aims to protect the vulnerable adult
- 3 Assess case studies illustrating which illustrating how vulnerability is managed in the health care sector
- 4 Identify the various forms of abuse and recognize how to manage abuse in the work place
- 5 Attain the competencies related to working with vulnerable people as identified in the WBCR

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	4
Reflection	3		
Practice			5

Outline Syllabus

Concept of vulnerability.
Legislation, national and local policy that aims to protect the vulnerable adult.
Codes of practice/ conduct.
Case studies illustrating vulnerability.
5Vulnerable "groups".
Forms of abuse

Learning Activities

Lectures, problem-based learning, case studies, seminars, tutorials, group work, E and blended learning and work based learning.

References

Course Material	Book
Author	DoH
Publishing Year	2000
Title	No secrets: guidance on developing and implementing

	multi-agency policies and procedures to protect vulnerable adults from abuse
Subtitle	http://www.opsi.gov.uk/ACTS/acts2006/60047--h.htm
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Every Child Matters: Change for Children
Publishing Year	0
Title	http://www.everychildmatters.gov.uk/
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Fifth Report - Safeguarding Patients: Lessons from the Past - Proposals for the Future
Publishing Year	2004
Title	
Subtitle	Command Paper Cm 6394 http://www.the-shipman-inquiry.org.uk/fifthreport.asp
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Martin, J.
Publishing Year	2007
Title	Safeguarding adults.
Subtitle	
Edition	
Publisher	Lyme Regis: Russell House.
ISBN	

Course Material	Book
Author	Penhale, B., & Parker, J.
Publishing Year	2007
Title	Working with vulnerable adults.
Subtitle	
Edition	
Publisher	Oxford: Routledge.
ISBN	

Course Material	Book
Author	Pritchard, J. (Ed.).

Publishing Year	2008
Title	Good practice in safeguarding adults: Working effectively in adult protection.
Subtitle	
Edition	
Publisher	London: Jessica Kingsley Publishers.
ISBN	

Notes

Students must attain the competencies related to working with vulnerable people as identified in the WBCR.