## Module Proforma

Approved, 2022.03

## Summary Information

| Module Code | 5012 SSLN |
| :--- | :--- |
| Formal Module Title | Investigating Tourism |
| Owning School | Business and Management |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 5 |
| Grading Schema | 40 |

## Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
| :--- | :--- | :--- |
| Aggelos Panayiotopoulos | Yes | $\mathrm{N} / \mathrm{A}$ |
| Module Team Member | Applies to all offerings | Offerings |
| Contact Name |  |  |
| Partner Module Team | Applies to all offerings | Offerings |
| Contact Name |  |  |

## Teaching Responsibility

LJMU Schools involved in Delivery
Business and Management

## Learning Methods

## Hours

| Lecture | 20 |
| :--- | :--- |
| Workshop | 20 |

## Module Offering(s)

| Offering Code | Location | Start Month | Duration |
| :--- | :--- | :--- | :--- |
| SEP-MTP | MTP | September | 12 Weeks |

## Aims and Outcomes

Aims
To enable students to understand, critically analyse and apply a variety of research methodologies and methods.

## Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
| :--- | :--- |
| MLO1 | Understand the implications of distinct philosophical approaches to undertaking research. |
| MLO2 | Critically evaluate the differences between qualitative and quantitative methods of data collection and <br> analysis. |

## Module Content

## Outline Syllabus

This module aims to enable students to gain an in-depth insight into the different strands of research design. This will cover diverse strategies and methodological frameworks, data collection methods, data analysis methods, ethics, sampling, undertaking reflexive research, and will also consider visual approaches.

## Module Overview

This module enables you to gain an in-depth insight into the different strands of research design. This will cover diverse strategies and methodological frameworks, data collection methods, data analysis methods, ethics, sampling, undertaking reflexive research, and will also consider visual approaches.

## Additional Information

## Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length <br> (hours) | Learning <br> Outcome <br> Mapping |
| :--- | :--- | :--- | :--- | :--- |


| Presentation | Presentation | 30 | 0 | MLO1, MLO2 |
| :--- | :--- | :--- | :--- | :--- |
| Portfolio | Portfolio | 70 | 0 | MLO1, MLO2 |

