Liverpool John Moores University

Title: Poverty, Inequality and Social Justice
Status: Definitive
Code: **5012SWBAP**   (119572)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Yvonne McNamara		Y

Academic Level:	FHEQ5	**Credit Value:**	24.00	**Total Delivered Hours:**	48.00
Total Learning Hours:	240	**Private Study:**	192		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36.000
Seminar	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3,000 word essay	100.0	

Aims

The module will enable students to understand the impact of poverty, inequality and social exclusion on service users.

Learning Outcomes

After completing the module the student should be able to:

LO1   Analyse the concepts of poverty, inequality and social justice.
LO2   Employ a poverty aware approach to social work practice.
LO3   Understanding the tensions in the political economy of social care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO 1	LO 2	LO 3

Outline Syllabus

The concepts of poverty, inequality, social justice, power and oppression.
Social service users and the extent and experiences of poverty and inequality
Policy responses to poverty, inequality and social justice
Social Security Provision: roles and purpose
Means tested and non means tested benefits: aggregation and eligibility, welfare rights and advocacy: researching the law and preparing arguments, welfare to work and caring, cash and care: the social fund; children leaving care; residential accommodation and paying for services.

Learning Activities

Each session will include a short lecture introducing the required knowledge and core materials, supported by the use of the virtual learning environment. Learning will be supported and facilitated through group work, with a focus on linking theory to social work practice, for example through the use of case studies to develop a thoughtful approach to poverty aware practice. The use of case studies, and both practice based and academic presentations, will enhance the student learning experience. Self-directed learning will be integral to the module and will be based on session learning, complemented by directed reading/activity between sessions in order build on and develop the theoretical base provided in lectures.

References

Course Material	Book
Author	Alcock, P.
Publishing Year	
Title	Understanding Poverty, (3rd edn.) 2006
Subtitle	
Edition	
Publisher	Palgrave Macmillan.
ISBN	

Course Material	Book
Author	Bauman, Z

Publishing Year	
Title	Collateral Damage: Social Inequalities in a Global Age, Cambridge 2011
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Child Poverty Action Group
Publishing Year	
Title	Welfare Benefits and Tax Credits Handbook 2011-2012 (13th edn.)
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Dorling, D.
Publishing Year	
Title	Fair Play: A Daniel Dorling Reader on Social Justice, Bristol: Policy Press. 2011
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Greaves I
Publishing Year	
Title	Disability Rights Handbook: a Guide to Benefits and Services for all Disabled People, their Families, Carers and Advisers, London: Disability Alliance. 2010
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module aims to engage students with the discourses surrounding the concepts of poverty and inequality and of their significance to the users of social services. It also aims to prepare students for poverty aware social work practice, including an awareness of social justice. Formative feedback will be provided in seminars and presentations

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.