

Liverpool John Moores University

Title: LEADERSHIP
Status: Definitive
Code: **5013BUSBM** (116889)
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: Academic Portfolio

Team	Leader
Seng Kok	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 78
Total Learning Hours: 240 **Private Study:** 162

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	52
Tutorial	26

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Group assignment of 2,500 words.	70	
Reflection	Ref.	Self Reflection based on leadership role-play of 1,500 words.	30	

Aims

This module aims to introduce students to the key issues and concerns of leadership.

The aims of the module are:

a) *To provide an understanding of the major contemporary issues in connection with leadership.*

- b) *To integrate theory and practice by drawing on relevant theory and connecting it with leaders across a range of case study organisations.*
- c) *To discuss the different types of leaders present within the organisation and review their traits, personalities and skills.*
- d) *To examine the relationship between leaders and followers.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the concepts of leadership styles and leadership skills in different organisational and operational context.
- 2 Describe the structure of, and leadership relationships that exist within an organisational context.
- 3 Apply decision making theory within the context of organisational change and the role of the leader.
- 4 Demonstrate the balance of leadership skills and management skills with debate concerning the merits of both with regards to role play in leading and engaging peers and enabling change.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
Reflection	4		

Outline Syllabus

What is leadership and the role and challenges of the leader in contemporary dynamic organisations.

Understanding leaders, their traits, skills, abilities and style will be explored.

Approaches to understanding the relationship between leaders and followers, particularly situational, contingency and path-goal theories.

Theory and models describing contemporary organisations and strategic leadership and decision making. Transactional leadership theory, transformational leadership theory, team leadership and psychodynamic approaches to analysing leadership will be developed.

Learning Activities

A range of pedagogical methods will be used for learning. Within sessions formal academic input will act as a means of providing students with the appropriate theoretical knowledge. To enhance the teaching of this module a range of practical approaches will be used. These will include case-studies, role-plays, decision making and problem solving activities, leader-group discussions, student

presentations. Formative assessment will also be used in the form of two multiple choice tests and the option of peer review of leading in-class group discussions.

Notes

The module is designed to provide students with an understanding of the challenges faced by those involved in leading and renewing organisations in today's increasingly complex and dynamic global operating environment. Students will be introduced to models, theories and research in areas of strategic leadership practice and decision-making. Techniques for analysing organisations, their structures and interrelationships will be introduced and developed over the course of the module.