

Liverpool John Moores University

Title: CHILD DEVELOPMENT IN THE MIDDLE YEARS
Status: Definitive
Code: **5013LDS** (115961)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ5 **Credit Value:** 24 **Total Delivered Hours:** 240
Total Learning Hours: 240 **Private Study:** 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Online	114
Practical	100
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	100% 'Patchwork' assignment	100	

Aims

To identify the key developmental milestones and domains.
To explore the factors that can affect normal development.
To explore issues relating to child development in the middle years.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply the theoretical perspectives of the main developmental milestones of the child's social, emotional, physical, cognitive and moral development
- 2 Explore and analyse the diversity of children, childhoods and families in Britain today and the changing nature of family life and family composition
- 3 Analyse mechanisms by which development may be enhanced or disrupted. Critically analyse influences on play e.g. gender, culture, media and technology
- 4 To critically evaluate current research and literature relating to this phase of child development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

patchwork	1	2	3	4
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Outline Syllabus

The nature and issues of childhood in the middle years.

The social, emotional, physical, cognitive and moral development of children in this phase of development.

The nature of the family.

Factors that can affect development.

Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials

Notes

This module continues the study of child development, focussing on the middle years and on different areas of development and factors that can affect normal development