

## Liverpool John Moores University

Title: INDEPENDENT ROUTE STUDY 1  
Status: Definitive  
Code: **5013PD** (110048)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool School of Art & Design  
Teaching School/Faculty: Liverpool School of Art & Design

Team	Leader
Jon Spruce	Y

**Academic Level:** FHEQ5  
**Credit Value:** 12.00  
**Total Delivered Hours:** 30.00  
**Total Learning Hours:** 120  
**Private Study:** 90

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	5.000
Practical	10.000
Seminar	10.000
Workshop	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework by the submission of coursework and supporting materials as outlined in the module handbook.	100.0	

### Aims

*To allow students an opportunity to pursue an area of study directly related to their preferred choice of route.*

*To develop students' independence and confidence*

*To provide an opportunity for students to generate portfolio material specific to their preferred route.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate increased awareness of design issues relating to their preferred route.
- 2 Produce evidence of their knowledge and understanding of a design issue related to their preferred route.
- 3 Discuss the marketing issues they have identified as pertinent to their design task.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3
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## Outline Syllabus

*A series of short lectures will be delivered to provide students with guidance as to the management of their project.*

*Frequent seminar or tutorial sessions and intermediate critiques to map project progress*

*Generation of material demonstrating student's progress through a logical design process.*

## Learning Activities

Students will negotiate a project with the module leader. The project should be related to the students preferred choice of route thus the project may involve working to a brief provided by the tutor or other external agent or from a brief developed by the student. Students will map their progress through a series of tutorial interfaces with their tutor and will document the project in a project report.

Students will be expected to make use of sources already known to them and to research deeper into the subject. The project documents presented by the student at the end of the module should contain a detailed and accurate bibliography for the project.

## References

<b>Course Material</b>	Book
<b>Author</b>	The nature of this module precludes the writing of a bibliography
<b>Publishing Year</b>	0
<b>Title</b>	

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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### **Notes**

The module provides an opportunity for the student to reinforce their knowledge and understanding of their preferred route by experiential process.