# **Liverpool** John Moores University

Title: Differentiated Learning and Development Needs

Status: Definitive

Code: **5013PRIM** (117625)

Version Start Date: 01-08-2018

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Marilyn Kelly	Υ

Academic Credit Total

Level: FHEQ5 Value: 12 Delivered 30

90

**Hours:** 

Total Private Learning 120 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	12	
Off Site	6	
Workshop	12	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	20 minute presentation with supporting notes and 5 mins for questioning	100	

#### Aims

This module aims to build on students' knowledge and understanding of typical child development and learning gained in Year 1 through module 4012PRIM Children's Development and Learning. The module will explore various aspects of atypical development and learning in children and various barriers to typical development and learning. Students will be introduced to a variety of strategies and pedagogies for engaging and supporting children with atypical development and learning.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify, discuss and compare key factors which led to differentiated needs
- 2 Critically discuss characteristics, barriers to learning and strategies for improvement for a range of differentiated learning needs within different settings.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2

Presentation 1

## **Outline Syllabus**

Specific learning difficulties e.g. dyslexia, social communication difficulties (ASD), social, emotional and behavioural difficulties, speech, language, communication and interaction needs

Social barriers to atypical development and learning e.g. poverty Classroom strategies for meeting differentiated needs

## **Learning Activities**

Lectures/ workshops Field trip/ school-based tasks Independent study

#### **Notes**

This module will build on students' study of typical child development and learning in module 4013PRIM. The module will develop students' knowledge and understanding of atypical development and learning and of social barriers to development and learning. The module will introduce students to strategies and pedagogies to meet the needs of atypical learners.